



**தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்**  
**TAMILNADU TEACHERS EDUCATION UNIVERSITY**

(The Government of Tamil Nadu enacted Act No.(33) of 2008)  
Chennai - 600 097, Tamilnadu, India.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**ACTION TAKEN REPORT – 2017-2018**

REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY  
KARAPAKKAM, CHENNAI - 600 097



VICE-CHANCELLOR  
TAMILNADU TEACHERS EDUCATION UNIVERSITY  
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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**ACTION TAKEN REPORT ON STUDENTS FEEDBACK (2017-18)**

Regarding the design and review of M.Ed., degree Programme syllabus, year-wise feedback has been obtained from the students. The feedback received from the M.Ed., students have been analyzed and action was initiated on the aspect that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	From the data analysis on the feedback of M.Ed. Students, the following outputs have been observed. Eleven per cent (11%) of the students have been expressed that the extent of syllabi covered in the class was poor.	The feedback received from the M.Ed., students have been analysed and a report was prepared for the academic year 2017-18. The reports on feedback from M.Ed., students have been submitted to the Registrar and the Chairman-BOS. <ul style="list-style-type: none"><li>The faculties have been directed to cover the full syllabi of the course in the class.</li></ul>
(ii)	Six per cent (6%) of the students have expressed that the usage of teaching aids and ICT in the class by teachers for facilitating learning was poor.	<ul style="list-style-type: none"><li>The faculties are advised to use wide variety of audio-visual aids and emerging technologies in the classroom teaching.</li></ul>

*Mr. G. Srinivasan*

Chairman – BOS

*[Signature]*

REGISTRAR i/c

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*[Signature]*  
Director – IQAC

Prof. S. Mani, Ph.D.,

Director

Internal Quality Assurance Cell (IQAC)  
Tamil Nadu Teachers Education University  
Karapakkam, Chennai - 600 097.



*[Signature]*  
Registrar i/c

*[Signature]*

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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**ACTION TAKEN REPORT ON TEACHERS FEEDBACK (2017-2018)**

Regarding the design and review of M.Ed., degree programme syllabus, year-wise feedback have been obtained from the teachers. The feedback received from the teachers have been analysed and action was initiated on the aspects that requires improvement.

S.NO	OBSERVATION	ACTION TAKEN REPORT
(i)	<p><b>From the data analysis on the feedback by teachers following outputs have been observed.</b></p> <p>Three per cent (3%) of the teachers have disagreed with respect to the statement "The course/syllabus of this course increased my knowledge and perspective in the subject area."</p>	<p>The feedbacks received from the teachers have been analyzed and a report was prepared for the academic year 2017-2018. The report on feedback from the teachers have been submitted to the Registrar and Chairman-BOS for further action.</p>
(ii)	<p>Three per cent (3%) of the teachers have expressed their disagreement with the aspect of "I am able to achieve the minimum required course outcome attainment level for my class."</p>	

  
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Registrar i/c

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**ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK (2017-2018)**

Regarding the design and review of M.Ed., degree programme syllabus, year-wise feedback have been obtained from the Employers. The feedback received from the employers have been analysed and action taken was initiated on the aspects that requires improvement.

S.NO	OBSERVATION	ACTION TAKEN REPORT
(i)	From the data analysis on the feedback by employers the following have been observed. Four per cent (4%) of the employers have disagreed with the statement that "The course has good balance between theory and practicum."	The feedback received from the employers have been analysed and a report was prepared for the academic year 2017-18. The report on feedback from employers have been submitted to the Registrar and Chairman-BOS for further action.
(ii)	Four per cent (4%) of the employers have expressed their disagreement with the statement that "The present M.Ed., curriculum is able to intellectually stimulate the would be teacher educators".	The teachers are directed to assign the scholastic and non-scholastic activities for the students.
(iii)	Four per cent (4%) of the employers have expressed their disagreement with the statement that "The present M.Ed., degree programme is containing essential scholastic and non-scholastic activities".	

  
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