



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்
TAMILNADU TEACHERS EDUCATION UNIVERSITY

(The Government of Tamil Nadu enacted Act No.(33) of 2008)
Chennai - 600 097, Tamilnadu, India.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTION TAKEN REPORT – 2018-2019

REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



VICE-CHANCELLOR

TAMILNADU TEACHERS EDUCATION UNIVERSITY
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ACTION TAKEN REPORT ON M.Ed., STUDENTS FEEDBACK (2018-19)

Regarding the design and review of M.Ed., degree programme syllabus, year-wise feedback has been obtained from the students. The feedback received from the students have been analysed and action was initiated on the aspects that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback of M.Ed., Students the following outputs have been observed.</p> <p>Ten per cent (10%) of the M.Ed., students have perceived that the extent of syllabi covered in the class was poor.</p>	<ul style="list-style-type: none">• The feedbacks received from the M.Ed., students have been analysed and a report was prepared for the academic year 2018-19. The report on feedback from M.Ed., students have been submitted submitted to the Registrar and Chairman-BOS for further action.• Teachers are directed to cover the full syllabi of the course in the class.


Chairman - BOS


Director - IQAC
Prof. S. Mani, Ph.D.,
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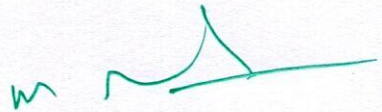
ACTION TAKEN REPORT ON TEACHERS FEEDBACK (2018-19)

Regarding the design and review of M. Ed., degree programme syllabus, year-wise feedback has been obtained from the teachers. The feedback received from the teachers has been analysed and an action was initiated on the aspects that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback of teachers the following outputs have been observed.</p> <p>Three per cent (3%) of the teachers have expressed their disagreement with aspect of "I have taken sufficient steps to provide assistance to slow learners."</p>	<p>The feedback received from the teachers have been analysed and a report was prepared for the academic year 2018-19. The report on feedback from teachers have been submitted to the Registrar and Chairman-BOS for further action.</p> <p>From the analysis, it is observed that the support and assistance provided to the slow learners have been gradually improved.</p>


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ACTION TAKEN REPORT ON EMPLOYERS FEED BACK (2018-19)

Regarding the design and review of M. Ed., degree programme syllabus, year-wise feedback has been obtained from the employers. The feedback received from the employers have been analysed and action was initiated on the aspects that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback of employers the following outputs have been observed.</p> <p>Four per cent (4%) of the employers have disagreed with respect to the statement that “The Present M.Ed., curriculum is designed in such a way to promote creativity among the prospective teacher educators”.</p>	<p>The feedback received from the employers have been analyzed and a report was prepared for the academic year 2018-19. The report on feedback from employers have been submitted to the Registrar and Chairman–BOS for further action.</p>
(ii)	<p>Four per cent (4%) of the employers have expressed their disagreement with respect to the statement that “The Present M.Ed., curriculum helps to develop overall personality of the would be teachers educators.”</p>	<p>The faculties are informed to inculcate creativity related activities in the teaching learning process.</p>


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ACTION TAKEN REPORT ON ALUMNI FEED BACK (2018-19)

Regarding the design and review of M. Ed., degree programme syllabus, year-wise feedback have been obtained from the M.Ed., alumni. The feedback received from the alumni have been analysed and action was initiated on the aspects that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback of M.Ed., Alumni the following outputs have been observed.</p> <p>Six per cent (6%) of the alumni have been expressed neutral with respect to the aspects of "The University curriculum helps to develop essential leadership qualities."</p>	<p>The feedback received from the M.Ed., alumni have been analyzed and a report was prepared for the academic year 2018-19. The report on feedback from M.Ed., alumni have been submitted to the Registrar and Chairman-BOS for further action.</p>
(ii)	<p>Six per cent (6%) of the alumni have expressed as neutral with respect to the statement "The curriculum offered by the University is useful to solve personal and community related problems."</p>	<p>The faculties are directed to highlight the community related problems to the students and the various ways to solve such problems.</p>


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