

Stakeholders' Feedback Analysis Report and Action Taken Report

(2020-2021)

(Students, Teachers, Employers and Alumni)



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்
TAMILNADU TEACHERS EDUCATION UNIVERSITY


(The Government of Tamil Nadu enacted Act No.(33) of 2008)
Chennai - 600 097, Tamilnadu, India.




REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097




VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

CRITERIA – I

EVIDENCE(S) AS PER SOP

<p>METRIC.NO.1.4.1</p> <p>Response :</p> <p>Structured feedback for design and review of syllabus – semester wise/year wise received from (i) Students (ii) Teachers (iii) Employers and (iv) Alumni and the report of analysis of feedback received from different Stakeholders year – wise.</p>	<p>Structured feedback for design and review of syllabus – Semester wise /Year wise is received from (i)Students (ii) Teachers (iii) Employers and (iv) Alumni</p> <p>Options:</p> <p>A. Any 4 of above B. Any 3 of above C. Any 2 of above D. Any 1 of above E. None of the above</p>
<ul style="list-style-type: none">• Preparation of Feedback Analysis Report on the feedback from stakeholders.• Action Taken Report of the University on the feedback received from the Stakeholders - Students, Teachers, Employers and Alumni. The IQAC forwarded the feedback analysis report to the Director of IQAC and Registrar of the University for their Perusal and further action.	

REGISTRAR i/c



VICE-CHANCELLOR

Analysis Report

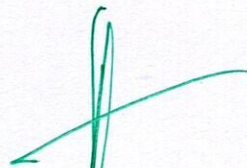
on

Feedback Received from the Stakeholders

(Students, Teachers, Employers and Alumni)

on

Design and Review of Syllabus



REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097

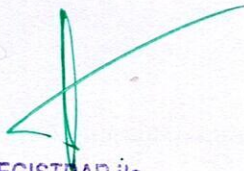


VICE-CHANCELLOR

TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

INDEX

S.NO	CONTENT	PAGE NUMBERS
1	Students Feedback Analysis Report	1
2	Teachers Feedback Analysis Report	11
3	Employers Feedback Analysis Report	20
4	Alumni Feedback Analysis Report	31
5	Action Taken Report of IQAC	45



REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



VICE-CHANCELLOR

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

(I) FEEDBACK FROM M.Ed., STUDENTS (2020-21)

The feedback on design and review of syllabus were collected from the M.Ed., students. The feedbacks received from the Stakeholders-M.Ed., students have been systematically analysed and reports were prepared. The reports on the feedback have been submitted to the Director of IQAC and the Registrar for their perusal and further action.

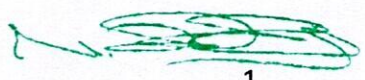
(A) TOTAL NUMBER OF FEEDBACKS RECEIVED FROM THE STUDENTS (2020-21)

Course	Year	No of Student
M. Ed	2020-21	58


REGISTRAR W/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097




1
VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097

(B) QUESTIONNAIRE FOR M. Ed STUDENTS FEEDBACK (2020-21)



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
(The Government of Tamil Nadu enacted Act No.(33) of 2008)
Karapakkam, Chennai - 600 097 Tamil Nadu, India

M.Ed STUDENTS FEEDBACK

The **Internal Quality Assurance Cell** seeks your valuable feedback for enhancing the quality of curriculum offered in Tamil Nadu Teachers Education University.

NAME :

NAME OF THE PROGRAMME STUDYING :

DEPARTMENT :

YEAR OF STUDY :

NAME OF THE INSTITUTION :

CONTACT. NO :

EMAIL. ID :

ADDRESS FOR COMMUNICATION :

S.No	Descriptions	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the M.Ed programme					
2.	Extent of syllabi covered in the Class					
3.	Course delivery by faculty members in the class					
4.	Usage of teaching aids and ICT in the class by faculty to facilitate learning					
5.	Fairness in the assessment processes					
6.	Timely announcement of examination results					
7.	Opportunities in the University for Research Activities					
8.	Opportunity for students to participate in internship, field visit and other field - Based Activities.					
9.	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value addition programmes, conferences, competitions, etc.)					
10.	Overall Learning Experience in the University					

Any other suggestions

SIGNATURE

REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

**(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE M.Ed., STUDENTS
(2020 - 21)**

Q.NO	DESCRIPTION	YEAR		2020-21				
		COUNT (N)		Excellent	Very Good	Good	Fair	Poor
Q1	Curriculum and syllabi of the M.Ed., Programme	COUNT (N)	58	50	7	1	0	0
		%	100	86	12	2	0	0
Q2	Extent of syllabi covered in the Class	COUNT (N)	58	55	3	0	0	0
		%	100	95	5	0	0	0
Q3	Course delivery by teachers members in the class	COUNT (N)	58	53	5	0	0	0
		%	100	91	9	0	0	0
Q4	Usage of teaching aids and ICT in the class by teachers to facilitate learning	COUNT (N)	58	53	5	0	0	0
		%	100	91	9	0	0	0
Q5	Fairness in the assessment processes	COUNT (N)	58	54	4	0	0	0
		%	100	93	7	0	0	0
Q6	Timely announcement of examination results	COUNT (N)	58	53	4	1	0	0
		%	100	91	7	2	0	0
Q7	Opportunities in the University for Research Activities	COUNT (N)	58	54	4	0	0	0
		%	100	93	7	0	0	0
Q8	Opportunity for students to participate in internship, field visit and other field based activities	COUNT (N)	58	56	2	0	0	0
		%	100	97	3	0	0	0
Q9	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value programmes, conferences, competitions, additions)	COUNT (N)	58	55	3	0	0	0
		%	100	95	5	0	0	0
Q10	Overall Learning Experience in the University	COUNT (N)	58	56	1	1	0	0
		%	100	96	2	2	0	0



REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



3



VICE-CHANCELLOR
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

(D) A REPORT ON THE FEEDBACK OF M.Ed., STUDENTS(2020-21)

The Tamil Nadu Teachers Education University has always strived to impart quality education. As a measure to sustain quality in all its academic and administrative tasks, the University obtains feedback from the students before the academic council meeting every year. The IQAC, Tamil Nadu Teachers Education University conducts an offline feedback session for the M.Ed., students by using the questionnaire which includes the important aspects of the curriculum such as importance of need-based curriculum, classification of the course objectives, the effectiveness of course contents and activities of teaching-learning processes, assessment and variety of courses.

Eight six per cent (86%) of the students are responded as excellent on the curriculum of syllabi of the M.Ed., degree programme, whereas 12 per cent of students are reported as very good, and the remaining 2 per cent of the students are rated as good for the above statement. Ninety-five per cent (95%) of the students are expressed their views in the extent of syllabi covered in the class as excellent and the remaining 5 per cent of the students expressed as very good for the above statement. Ninety-one per cent (91%) of the students are reported that the course delivery by the faculty members in the class as excellent, and the remaining 9 per cent of the students are responded as very good for the above statement. Ninety-one per cent (91%) of the students in the usage of teaching aids and ICT in the class by the teachers to facilitate learning and the remaining 9 per cent of them expressed as very good for the above statement.

Ninety-three per cent (93%) of the students are reported as excellent in the fairness of the assessment processes and the remaining 7 per cent of them are rated as very good for the above statement. Ninety-one per cent (91%) of students are reported as excellent with respect to the timely announcement of examinations, whereas 7 per cent of them are expressed as very good and the remaining 2 per cent of them are rated as good for the above statement. Ninety-three per cent (93%) of the students are expressed as excellent, and the remaining 7 per cent of the students are rated as very good for the opportunities provided by the university for research activities.


REGISTRAR i/c




VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

Ninety-seven per cent (97%) of the students are expressed as excellent for the opportunity provide by the university for providing internship, field visit and other field – based activities and the remaining 3 per cent of them are reported as very good for the above statement. Ninety-five per cent (95%) of the students are rated as excellent for the opportunity provided for class room learning, whereas 5 per cent of the students are reported as very good. Ninety-six per cent (96%) of the students are perceived that the overall learning experience provided by the university as excellent, whereas 2 per cent of the students are reported as very good and the remaining 2 per cent of the students are reported as good for the above statement.



REGISTRAR

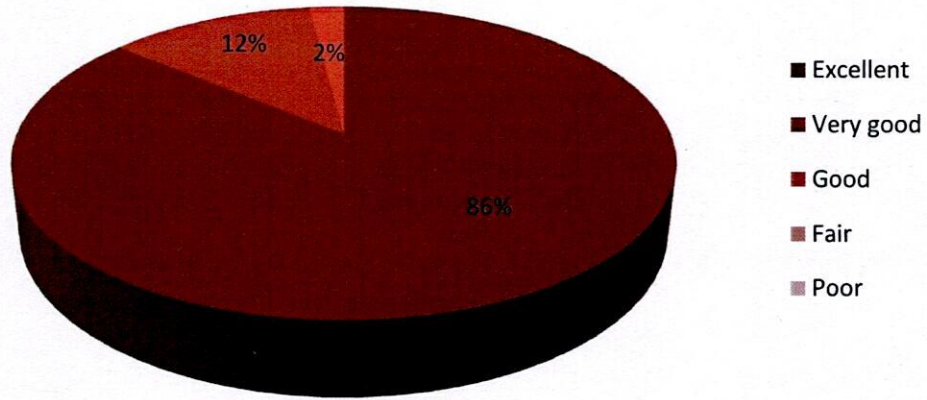
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



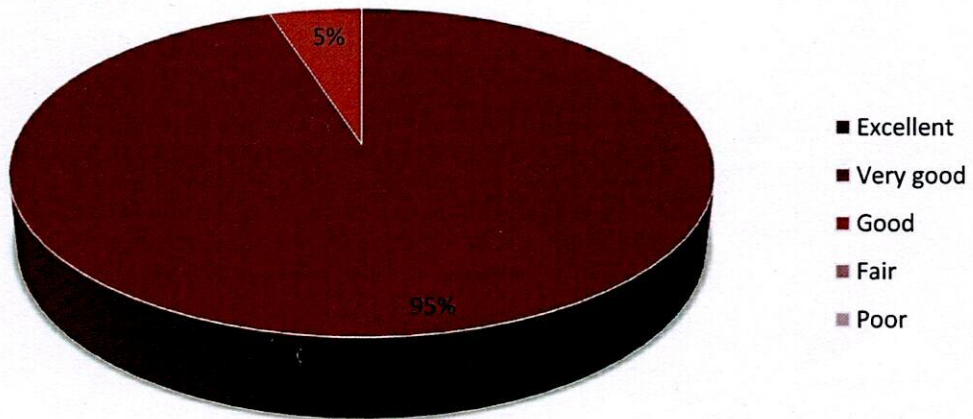
VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

M.Ed., STUDENTS FEEDBACK ANALYSIS (2020 – 21)

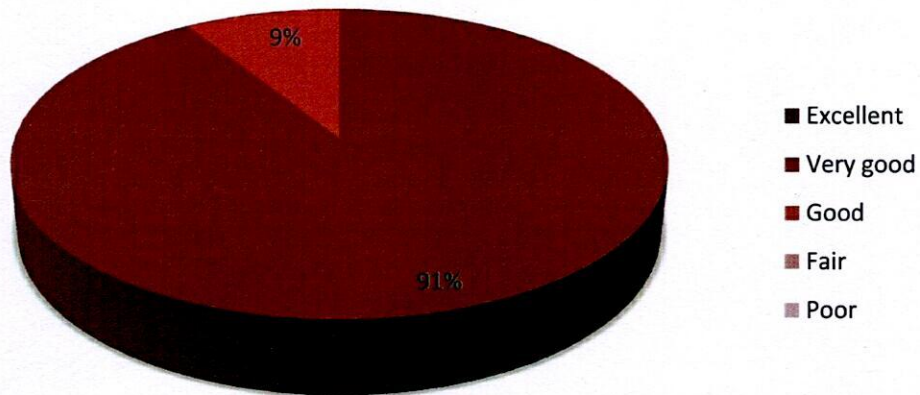
Curriculum and Syllabi of the M. Ed Programme



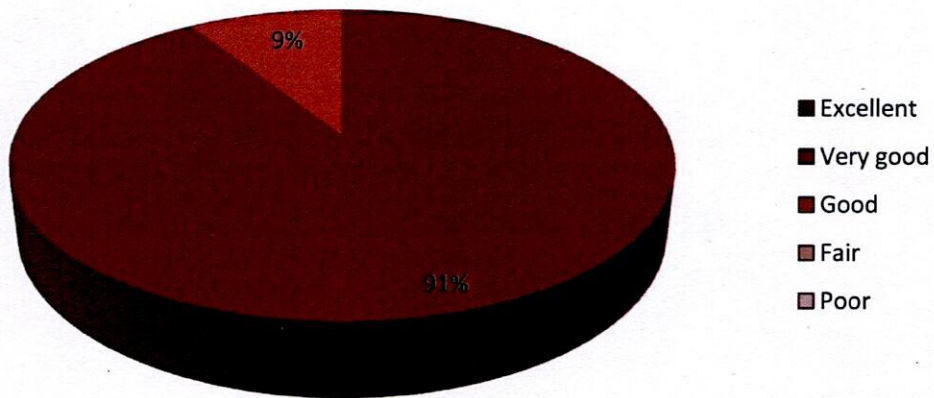
Extent of syllabi covered in the Class



Course delivery by faculty members in the class



Usage of teaching aids and ICT in the class by faculty to facilitate learning




REGISTRAR i/c

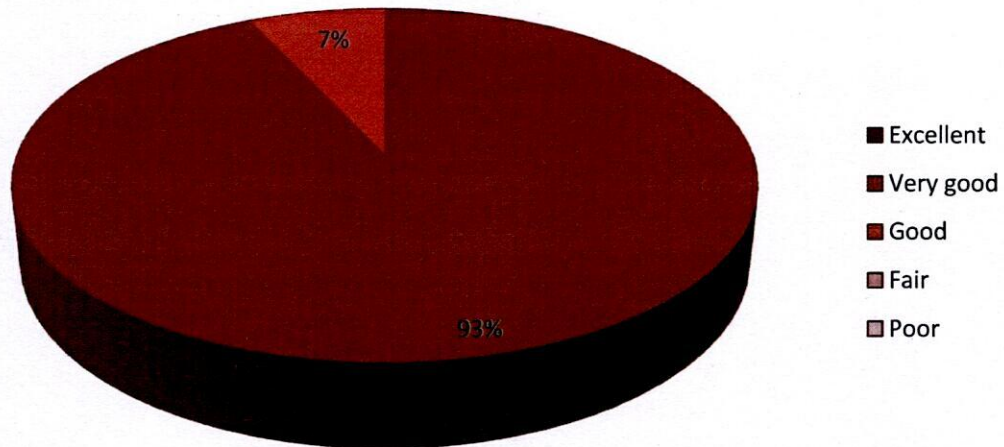
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



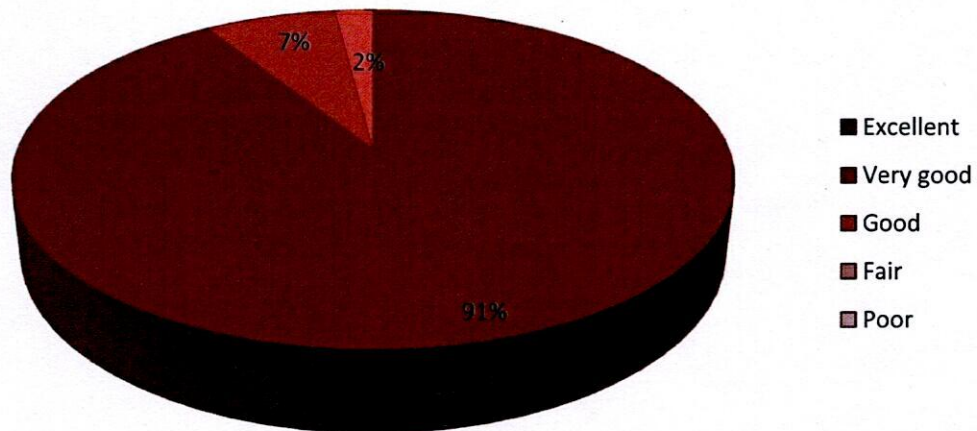
7

VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

Fairness in the assessment processes



Timely announcement of examination results




REGISTRAR i/c

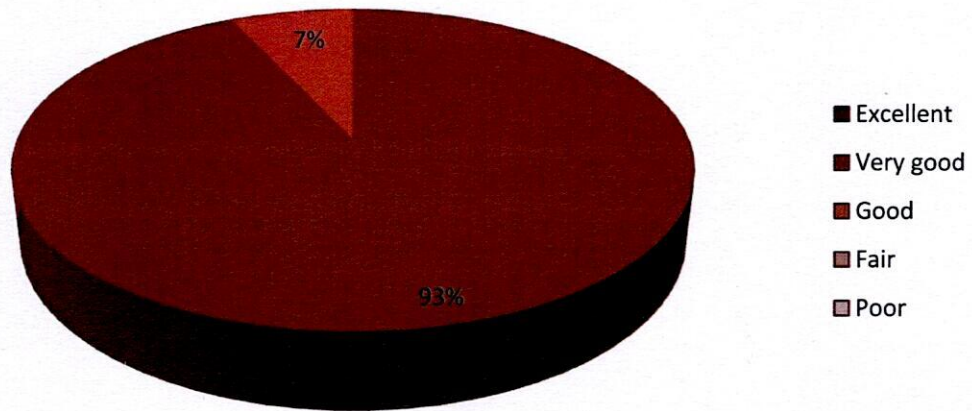
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



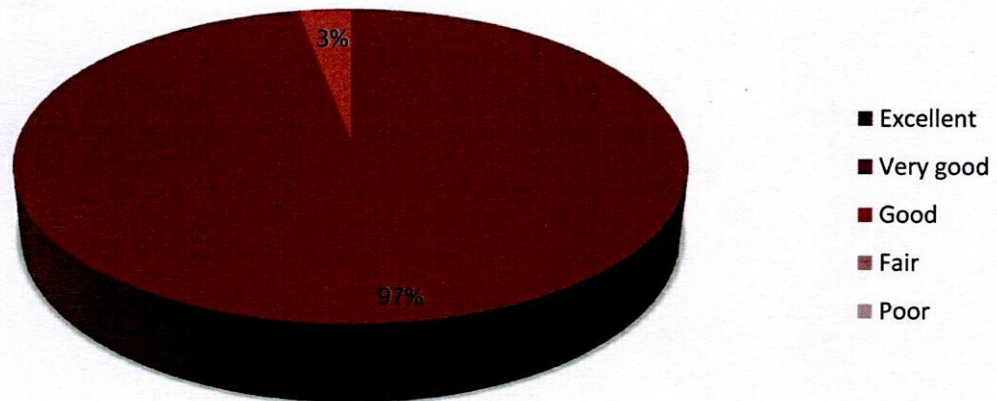


VICE-CHANCELLOR
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

Opportunities in the University for Research Activities



Opportunity for students to participate in internship, field visit



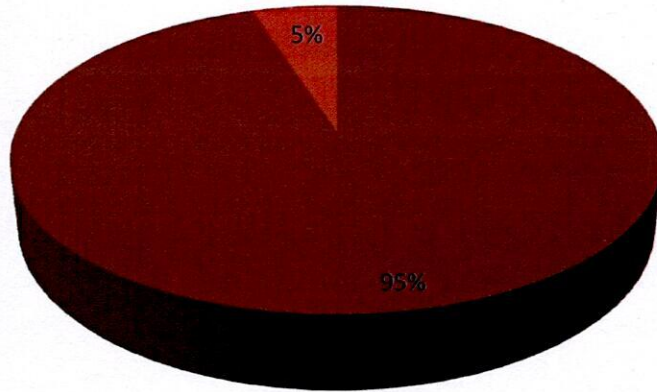
REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



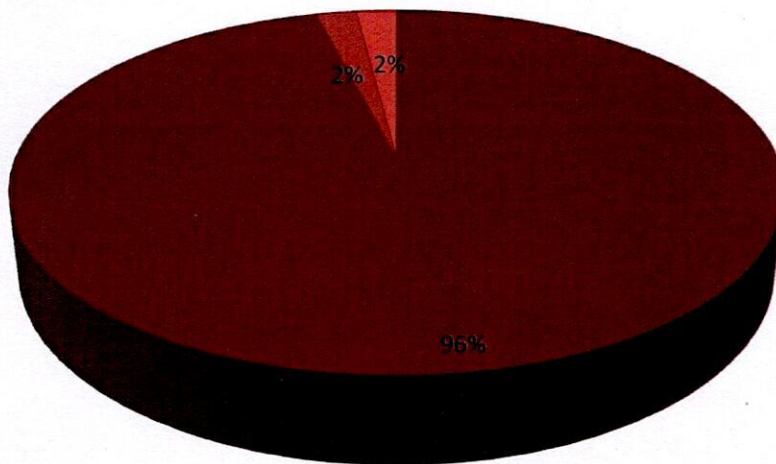
VICE-CHANCELLOR
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

**Opportunities for out of classroom learning
(Guest/Special lectures, Conferences/ Seminars,
Workshop, Value addition courses and
Competitions, etc)**



- Excellent
- Very good
- Good
- Fair
- Poor

Overall Learning Experience in the University



- Excellent
- Very good
- Good
- Fair
- Poor


REGISTRAR i/c




VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

(I) FEEDBACK FROM THE TEACHERS (2020-21)

Regular feedback from the teachers on the course content and curriculum as a whole is taken IQAC analysis feedback and action taken report is sent to the heads of the department for taking note of the feedback during curriculum and examination related updates.

(A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE TEACHERS (2020-21)

S. No	Year	No of Teachers
1	2020 – 21	32


REGISTRAR i/c
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097




VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

**(B) QUESTIONNAIRE FOR THE TEACHERS FEEDBACK
ANALYSIS(2020-21)**



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
(The Government of Tamil Nadu enacted Act No.(33) of 2008)
Karapakkam, Chennai - 600 097 Tamil Nadu, India

TEACHERS FEEDBACK

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of curriculum offered in Tamil Nadu Teachers Education University.

NAME :
DESIGNATION :
DEPARTMENT :
NAME OF THE INSTITUTION :
ACADEMIC YEAR :
CONTACT. NO :
EMAIL. ID :

S.No	Descriptions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based					
2.	The course outcomes are well defined and clear					
3.	Sufficient number of relevant reading materials and digital resources are available in the Library					
4.	The course has good balance between theory and application					
5.	The course/syllabus of this course increased my knowledge and perspective in the subject area					
6.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					
7.	I have the freedom to adopt new techniques/ education tools /strategies in Teaching					
8.	I am able to achieve the minimum required course outcome attainment level for my class					
9.	I have taken sufficient steps to provide assistance to slow learners					
10.	I have contributed to the curriculum and / or syllabus development					

Any other suggestions

SIGNATURE

REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



12

VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

(C) ANALYSIS FEEDBACK RECEIVED FROM THE TEACHERS (2020-21)

YEAR		2020 - 21						
Q.NO	DESCRIPTION			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	Curriculum and Syllabus are need based	COUNT (N)	32	18	13	1	0	0
		%	100	56	41	3	0	0
Q2	The Course outcomes are well defined and clear	COUNT (N)	32	19	12	0	1	0
		%	100	59	38	0	3	0
Q3	Sufficient number of relevant reading materials and digital resources are available in the library	COUNT (N)	32	21	11	0	0	0
		%	100	66	34	0	0	0
Q4	The course has good balance between theory and application	COUNT (N)	32	23	9	1	0	0
		%	100	72	28	0	0	0
Q5	The Course /Syllabus of this course increased the knowledge and perspective in the subject area.	COUNT (N)	32	18	13	0	1	0
		%	100	56	41	0	3	0
Q6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	COUNT (N)	32	19	10	0	2	1
		%	100	59	31	0	7	3
Q7	I have the freedom to adopt new techniques/education tools /strategies in teaching.	COUNT (N)	32	22	10	0	0	0
		%	100	69	31	0	0	0
Q8	I am able to achieve the minimum required course outcome attainment level for my class	COUNT (N)	32	19	12	1	0	0
		%	100	59	38	3	0	0
Q9	I have taken sufficient steps to provide assistance to slow learners	COUNT (N)	32	11	18	2	1	0
		%	100	34	56	7	3	0
Q10	I have contributed to the curriculum and /or syllabus development.	COUNT (N)	32	21	10	1	0	0
		%	100	66	31	3	0	0



(D) A REPORT ON THE FEEDBACK OF TEACHERS (2020-21)

Tamil Nadu Teachers Education University has always strived to impart quality education. As a measure to sustain quality in all its academic and administrative tasks, the University obtains feedback from the teaching faculties before the academic council meeting every year. IQAC, Tamil Nadu Teachers Education University conducts an offline feedback session where the questionnaire includes important aspects of the curriculum like the need based the curriculum, Classification of the course objectives, the effectiveness of course contents and activities, teaching – learning assessment & variety of course.

Fifty –six per cent (56%) of the teachers are strongly agreed with the curriculum and syllabus is need based and 41 percent of the teachers are responded as agree, whereas the remaining 3 per cent of them are Neutral for the above statement. Fifty nine per cent (59%) of the teachers are strongly agreed and 38 percent of them are agreed with the course outcomes are well defined and clear and the remaining 3 per cent of them are reported as disagreed with the above statement. Sixty six per cent (66%) of the teachers are expressed strongly agree with the sufficient number of relevant reading materials and digital resources are available in the library and 34 percent of them are agreed with the above statement.

Seventy two per cent (72%) of the teachers are reported as strongly agree with the course has good balance between theory and application, 28 percent of them are reported as agreed with the above statement. Fifty six per cent (56%) of the teachers are strongly agreed with the Course /Syllabus of this course increased the knowledge and perspective in the subject area ,whereas 41 per cent of the teachers agreed with the above statement and the remaining 3 per cent of them are disagreed with the above statement.

Fifty nine per cent (59%) of the teachers are strongly agreed that, I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum, 31 per cent of the teachers are agreed, whereas 7 per cent are rated as disagree and the remaining 3 per cent of them are reported as neutral with the above statement. Sixty nine per cent (69 %) of teachers are strongly agreed, I have the freedom to adopt new techniques/education tools /strategies in teaching and 31 per cent of them are agreed with the above statement. Fifty nine per cent (59%) of the teachers are strongly agreed. I am able to achieve the minimum required course outcome attainment level of my class and 38 per cent of them are agreed, whereas the remaining 3 per cent of the teachers are neutral with the above statement.

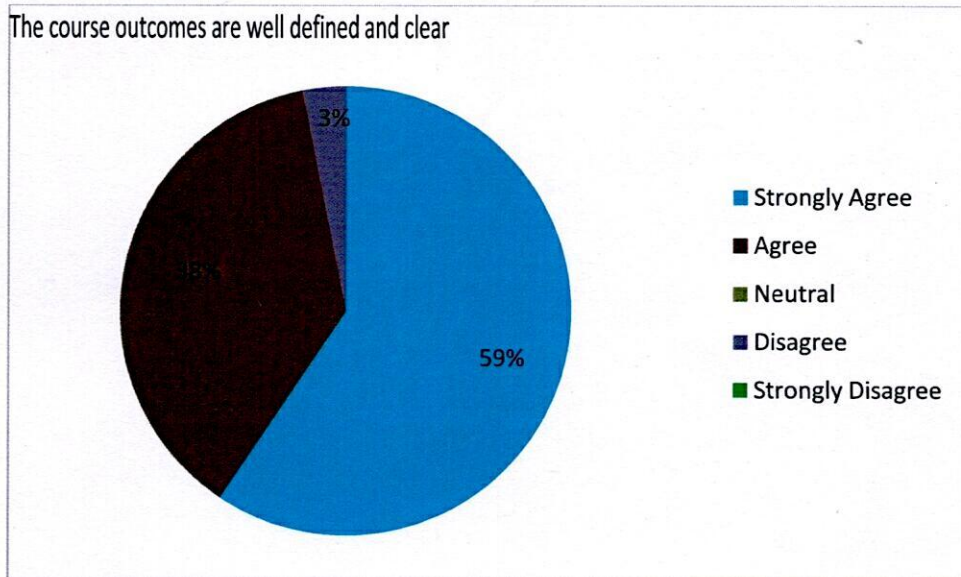
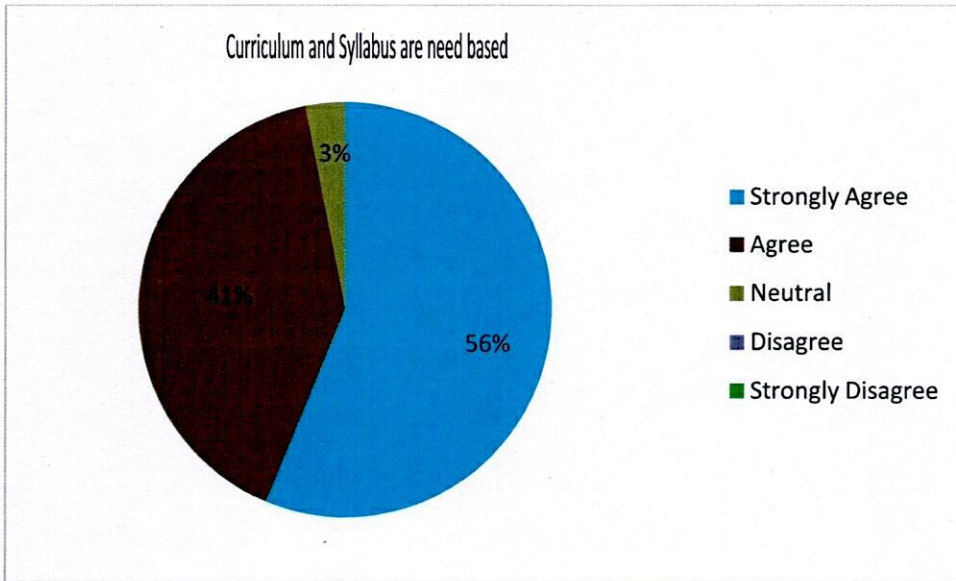
Fifty - six per cent (56%) of the teachers are agreed, I have taken sufficient steps to provide assistance to slow learners, 34 per cent of them are reported as strongly agree, whereas the remaining 7 per cent of the teachers are reported as neutral and the remaining 3 per cent are rated as disagree for the above the statement. Sixty six per cent (66%) of the teachers are strongly agreed, I have contributed to the curriculum and /or syllabus development, whereas 31 per cent of them are agreed, and the remaining 3 per cent of them are rated as neutral for the above statement.



REGISTRAR




VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097


FEEDBACK ANALYSIS OF TEACHERS (2020-2021)



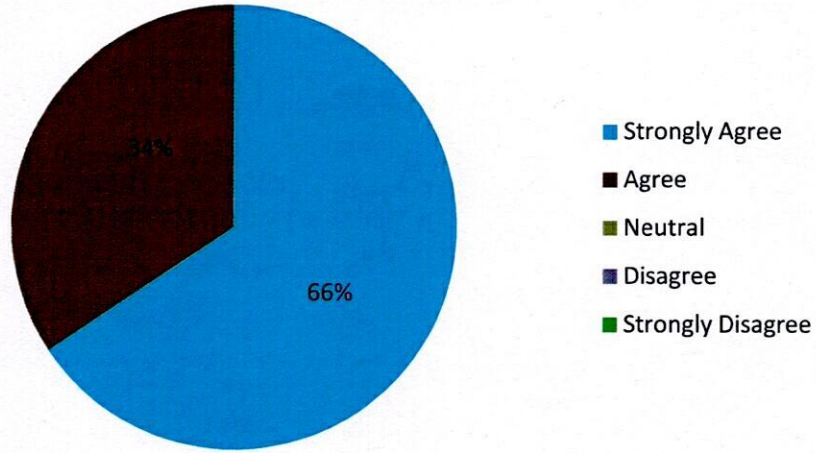

REGISTRAR i/c
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



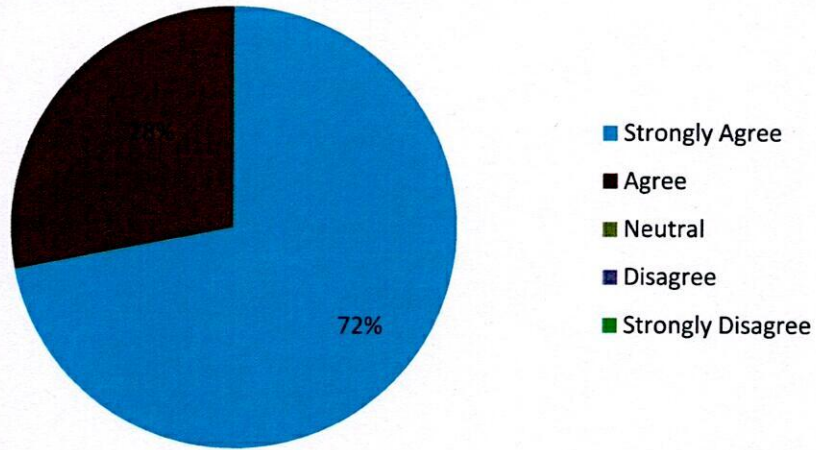
15


VICE-CHANCELLOR
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

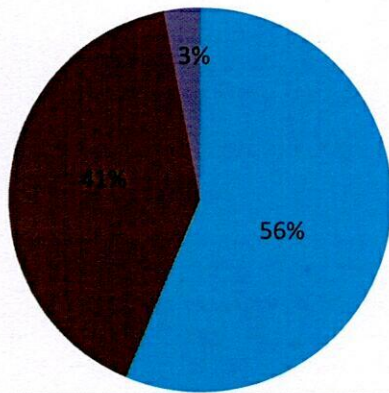
Sufficient number of relevant reading materials and digital resources are available in the Library



The course has good balance between theory and application

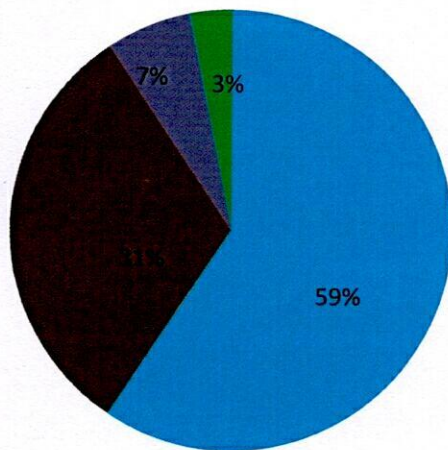


The course/syllabus of this course increased my knowledge and perspective in the subject area



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

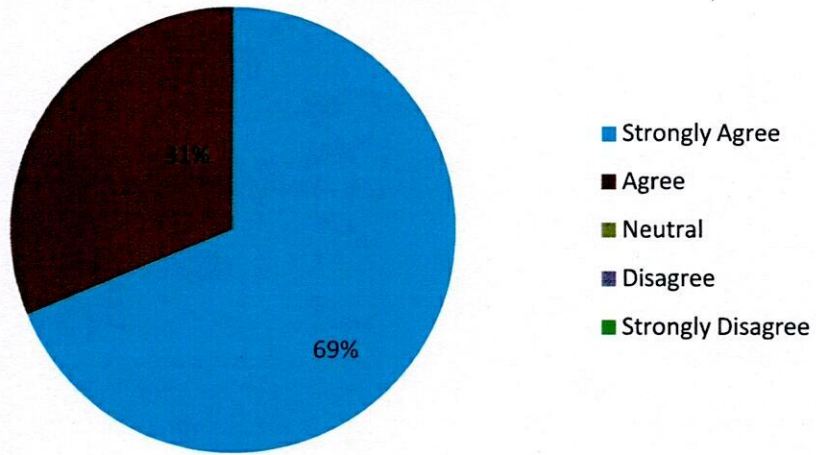
REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097

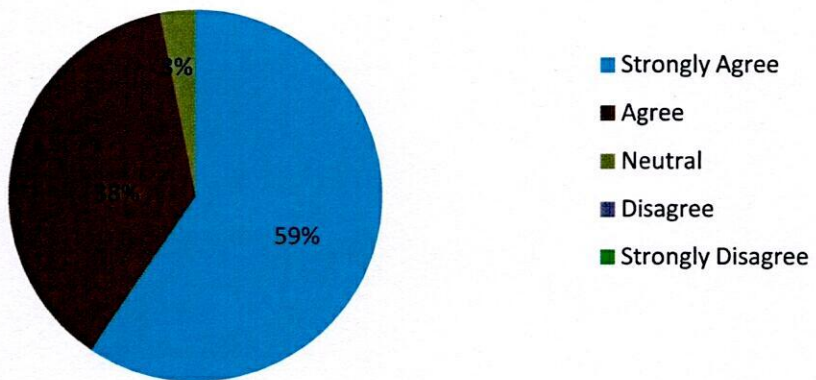


VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.


I have the freedom to adopt new techniques/education tools /strategies in Teaching



I am able to achieve the minimum required course outcome attainment level for my class

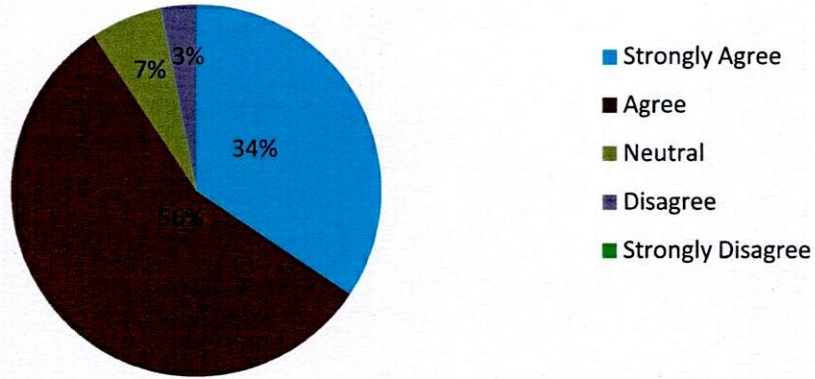


REGISTRAR i/c

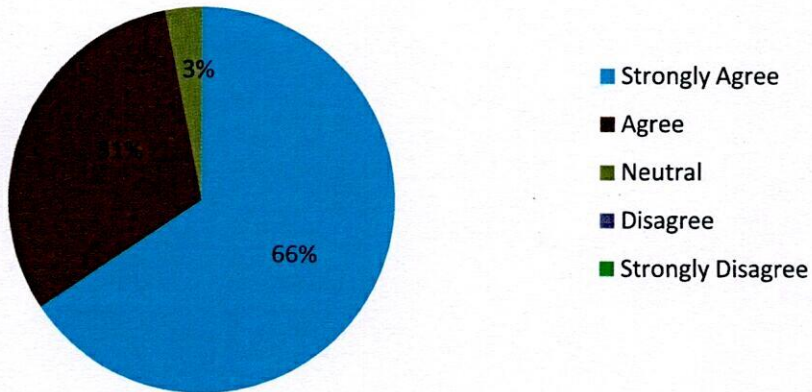


VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097


I have taken sufficient steps to provide assistance to slow learners



I have contributed to the curriculum and / or syllabus development



REGISTRAR i/c



VICE-CHANCELLOR
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
-KARAPAKKAM, CHENNAI - 600 097.

III . FEEDBACK FROM THE EMPLOYERS (2020-21)

Employers are one of the important stakeholders in the students' development. The institution takes the inputs from employers' feedback, while designing of new curriculum and also during updating of curriculum in board of studies. The inputs from employers are taken very seriously. Employers' feedback is analysed by IQAC cell and action taken report is circulated to respective heads of the departments.

(A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE EMPLOYERS (2020-21)

S. No	Year	No .of Employers
1	2020-21	53

REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



20

VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

(B) QUESTIONNAIRE FOR THE EMPLOYERS FEEDBACK (2020-21)



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
(The Government of Tamil Nadu enacted Act No.(33) of 2008)
Karapakkam, Chennai - 600 097 Tamil Nadu, India

EMPLOYERS FEEDBACK

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of curriculum offered in Tamil Nadu Teachers Education University.

NAME OF THE EMPLOYER :

ACADEMIC YEAR :

NAME OF THE INSTITUTION :

ADDRESS OF THE INSTITUTION :

OFFICIAL NUMBER :

E.MAIL. ID :

S.No	Descriptions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The M.Ed curriculum currently offered by TNEU is relevant for employability.					
2.	The current M.Ed curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.					
3.	The present M.Ed degree programme is containing essential scholastic and non-scholastic activities.					
4.	The present M.Ed degree programme promotes positive attitudes among the prospective teacher educators.					
5.	The current M.Ed degree programme is designed to empower prospective teachers educators.					
6.	The present M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.					
7.	The M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.					
8.	The present M.Ed curriculum has a good balance between theory and practicum.					
9.	The present M.Ed curriculum is able to intellectually stimulate the would be teacher educators.					
10.	The present M.Ed curriculum helps to develop overall personality of the would be teacher educators.					
11.	The present M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators					

Any other suggestions

SIGNATURE

REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



21

VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097

© ANALYSIS FEEDBACK RECEIVED FROM THE EMPLOYERS (2020-21)

Q.NO	DESCRIPTION	2020-21						
		COUNT (N)		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	The M.Ed., curriculum currently offered by the University is relevant for employability.	COUNT (N)	53	23	30	0	0	0
		%	100	43	57	0	0	0
Q2	The current M.Ed., curriculum has application – based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.	COUNT (N)	53	22	28	1	2	0
		%	100	42	51	2	5	0
Q3	The present M.Ed., degree programme is containing essential scholastic and non-scholastic activities.	COUNT (N)	53	17	32	3	1	0
		%	100	32	60	6	2	0
Q4	The present M.Ed., degree programme promotes positive attitudes among the prospective teacher educators.	COUNT (N)	53	26	23	2	1	1
		%	100	49	43	4	2	2
Q5	The current M.Ed., degree programme is designed to empower prospective teachers educators.	COUNT (N)	53	16	29	6	1	1
		%	100	30	55	11	2	2
Q6	The present M.Ed., curriculum is designed in such a way to promote creativity among the prospective teacher educators.	COUNT (N)	53	29	23	0	0	1
		%	100	55	42	0	0	3
Q7	The M.Ed., curriculum of two-years is adequate to develop necessary competencies for future teacher educators.	COUNT (N)	53	18	28	6	1	0
		%	100	34	53	11	2	0
Q8	The present M.Ed., curriculum has a good balance between theory and practicum.	COUNT (N)	53	20	31	1	1	0
		%	100	38	58	2	2	0
Q9	The present M.Ed., curriculum is able to intellectually stimulate the would be teacher educators.	COUNT (N)	53	2	45	4	2	0
		%	100	4	85	7	4	0
Q10	The present M.Ed., curriculum helps to develop overall personality of the would be teacher educators.	COUNT (N)	53	25	27	0	1	0
		%	100	47	51	0	2	0
Q11	The present M.Ed., curriculum has provision for the hands on experiences and field experiences to the future teacher educators	COUNT (N)	53	21	28	4	0	0
		%	100	40	52	8	0	0

REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



22

VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

(D) A REPORT ON THE FEEDBACK OF EMPLOYERS (2020-21)

Emphasizing quality and excellence, Tamil Nadu Teachers Education University performs the quality control measures to uphold quality educational services by initiating the conduct of feedback from various stakeholders - Employers through IQAC. As part of this professional exercises, whenever the outsiders /recruiters visits the University/Colleges for campus interview/providing training session of Job fair. IQAC collects feedback at random from employers and they express their views objectively on the employability skills of the students applying for the placement /campus interviews. The placement cells also provide training on communication skills and conduct mock interview and group discussion as part of preparing the students for placement and insist on employability skills development.

The questionnaire includes importance and specific aspects like:

- Course content is relevant and need-based.
- Development of analytical, logical, technical and creative skills.
- Activities like internship, field visit and guest /special lectures.
- Assignment and seminars.

Tamil Nadu Teachers Education University has always strived to impart quality education. As a measure to sustain quality in all its academic and administrative tasks, the College obtains feedback from the employers before the academic council meeting every year. IQAC conducts on offline feedback session where the questionnaire includes important aspects of the curriculum like the need based importance of the curriculum. Classify the course objectives, the effectiveness of course contents and activities, teaching – learning assessment and variety of courses.

Fifty seven per cent (57%) of the employers are agreed with the M.Ed., curriculum currently offered by Tamil Nadu Teachers Education University is relevant for employability and 43 per cent of them are strongly agreed with the above statement .Fifty one per cent (51%) of the employers are responded as agree with the current M.Ed., curriculum has application - based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation, 42 per cent of them are strongly agreed whereas 2 percent of them are neutral and the remaining 5 per cent of them are disagreed for the above statement. Sixty per cent (60%) of the employers are agreed, 32 per cent of them are strongly agreed with the present M.Ed., degree programme is



REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

containing essential scholastic and non scholastic activities, whereas 6 per cent of them are neutral and the remaining 2 per cent of them are disagreed for the above statement. Forty nine per cent (49%) of the employers are expressed as strongly agree, 43 per cent of them are agreed with the present M.Ed., degree programme promotes positive attitudes among the prospective teacher educators, whereas 4 per cent of them are neutral, and the remaining 2 per cent of them are disagree and strongly disagree respectively.

Fifty five per cent (55%) of the employers are reported as agree, 30 per cent of them are strongly agreed with the current M.Ed., degree programme is designed to empower prospective teacher educators, whereas 11 per cent of them are rated as Neutral and the remaining 2 percent are disagree and strongly disagree respectively with the above statement. Fifty five per cent (55%) of them are strongly agreed ,43 per cent of the employers are agreed with the present M.Ed., curriculum is designed in such a way to promote creativity among the prospective teacher educators and the remaining 2 per cent of them are strongly disagreed with the above statement. Fifty three per cent (53%) of the employers are agreed, 34 per cent of the employers are strongly agreed, the M.Ed., curriculum of two years is adequate to develop necessary competencies for future teacher educators whereas 11 per cent of the employers are neutral and the remaining 2 per cent of them are rated as disagree for the above statement.

Fifty eight per cent (58%) of the employers are agreed, 38 per cent of them are strongly agreed with the present M.Ed., curriculum has a good balance between theory and practicum, the remaining 2 per cent of them are neutral and disagree respectively for the above statement. Eighty five per cent (85%) of the employers are expressed as agree with the present M.Ed curriculum is able to intellectually stimulate the would be teacher educators, 4 per cent of them are reported as strongly agree, whereas 7 per cent of them are neutral and the remaining 4 per cent of them are disagreed for the above statement. Fifty one per cent (51%) of the employers are agreed, the present M.Ed curriculum helps to develop overall personality of the would be teacher educators, 47 per cent of them are reported as strongly agreed and the remaining 2 per cent of them are disagreed for the above statement. Fifty two (52%) per cent of the employers are agreed, with the present M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators whereas 40 per cent of them are reported as strongly agreed and the remaining 8 per cent of them are neutral with the above statement.



REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



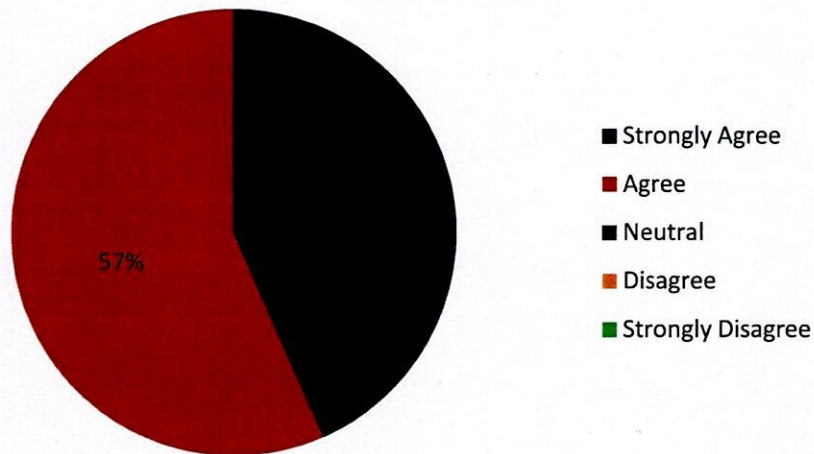
24



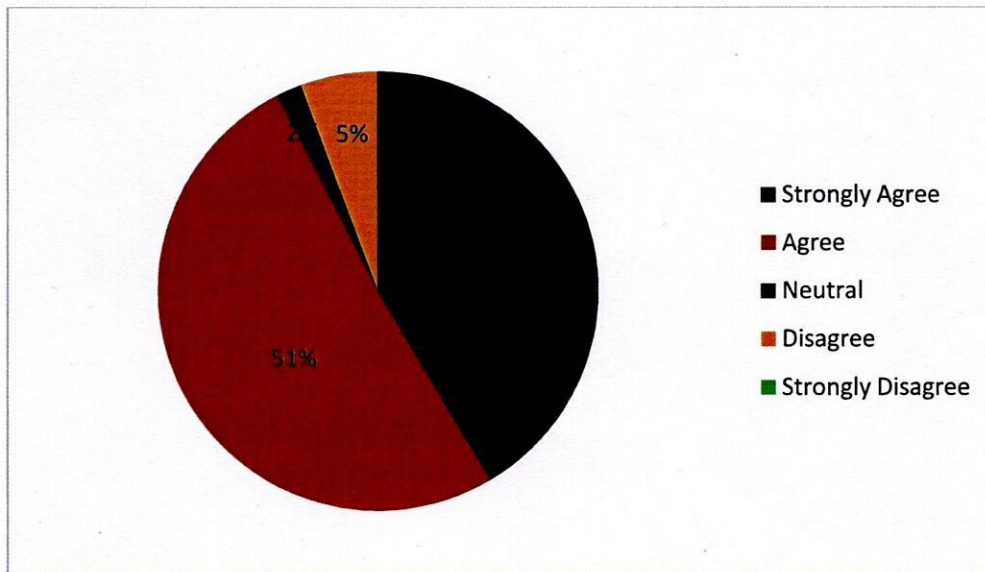
VICE-CHANCELLOR
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097

FEEDBACK ANALYSIS OF EMPLOYERS – 2020-2021

The M.Ed curriculum currently offered by TNTEU is relevant for employability.



The current M.Ed., curriculum has application – based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.



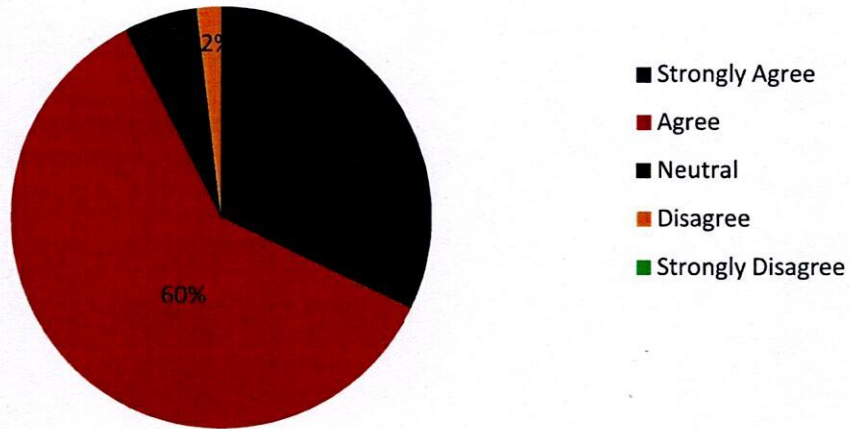
REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097

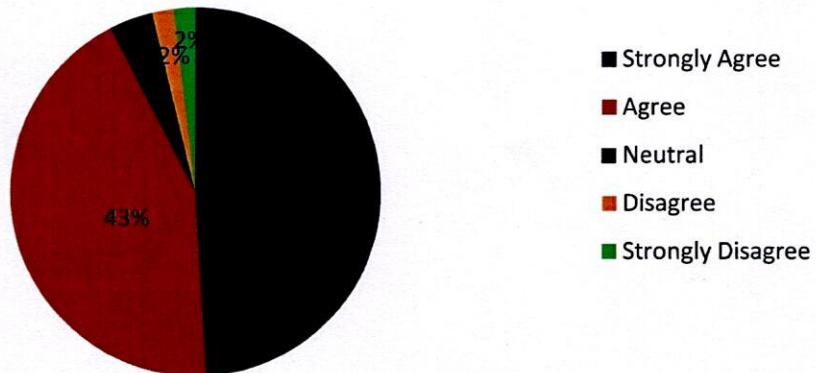


25
VICE-CHANCELLOR
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

The present M.Ed degree programme is containing essential scholastic and non-scholastic activities



The present M.Ed degree programme promotes positive attitudes among the prospective teacher educators.



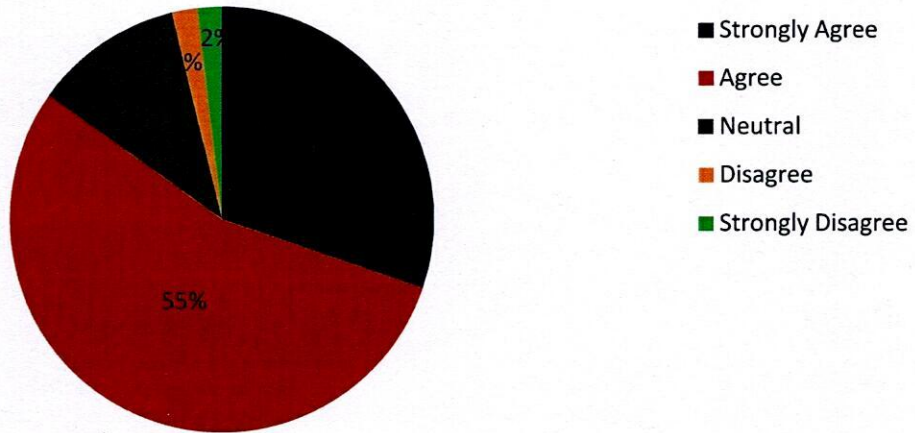
REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097

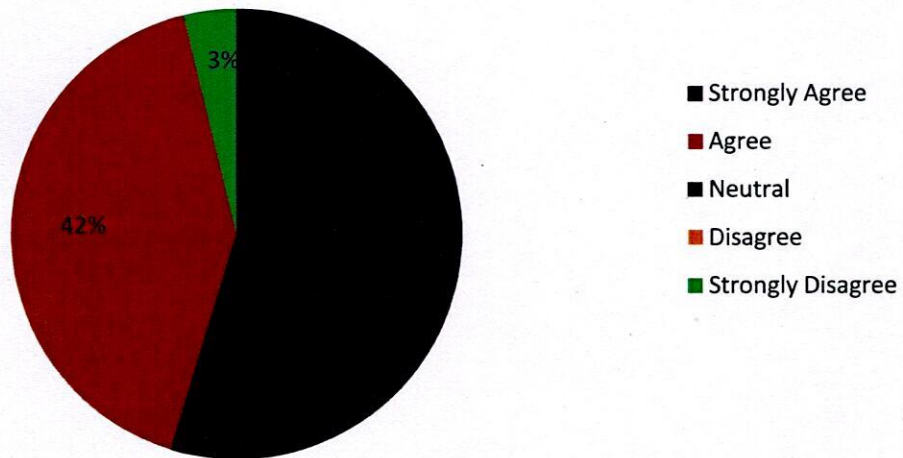


VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

The current M.Ed degree programme is designed to empower prospective teachers educators.



The present M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.



REGISTRAR i/c

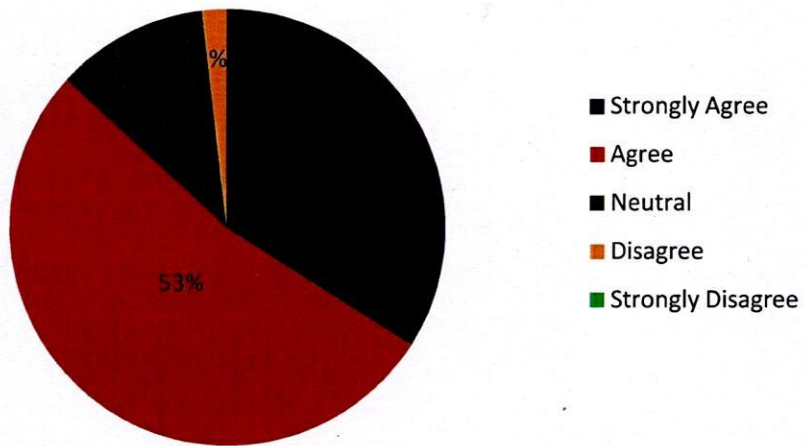
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



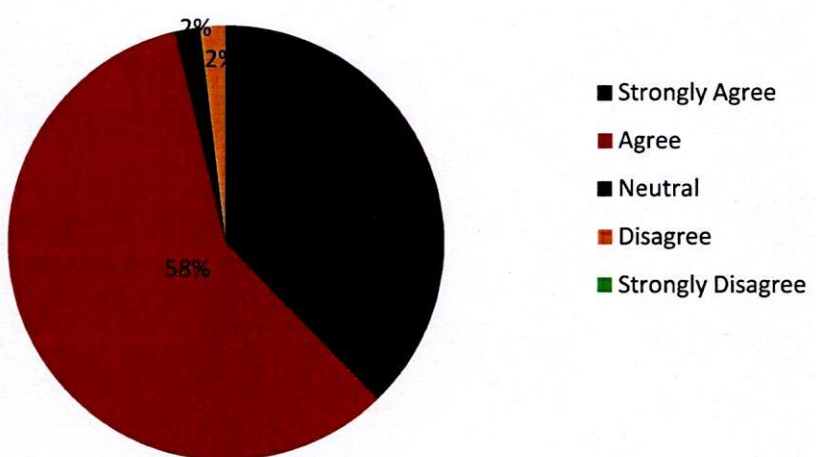
27

VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

The M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.



The present M.Ed curriculum has a good balance between theory and practicum.

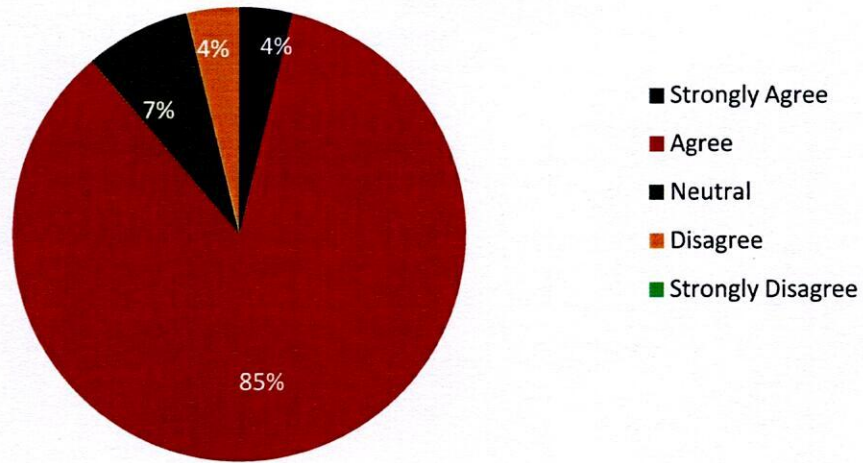


REGISTRAR i/c
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097

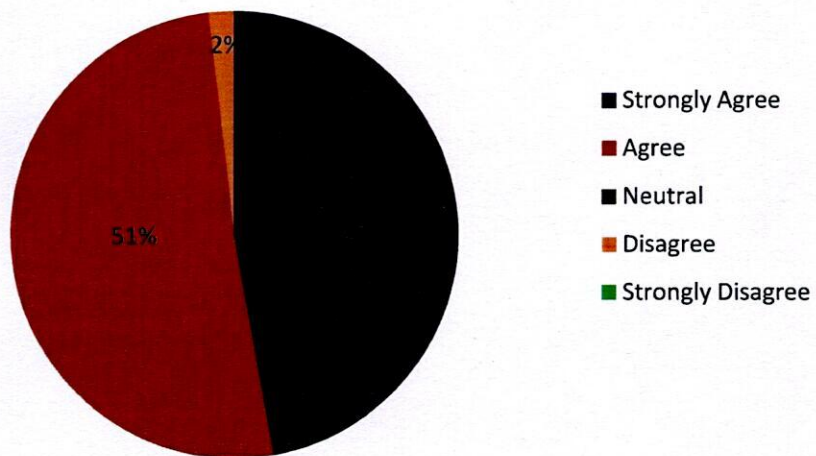


VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

The present M.Ed curriculum is able to intellectually stimulate the would be teacher educators.



The present M.Ed curriculum helps to develop overall personality of the would be teacher educators.



REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097

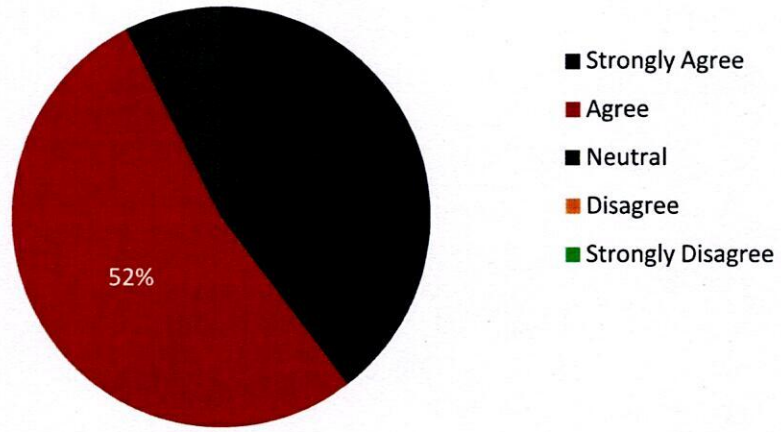


29



VICE-CHANCELLOR
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

The present M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators



REGISTRAR

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



30

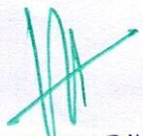
VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

IV. FEEDBACK FROM M.Ed., ALUMNI (2020-2021)

Alumni form an essential part, in designing and reviewing of curriculum. The feedbacks from alumni are taken during board of studies meeting and alumni meets held annually. Their views on curriculum, employability and visibility of institutions are taken by heads of department and alumni association and sent to IQAC.

(A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE ALUMNI (2020-21)

S. No	Year	No of Alumni
1	2020 -21	8


REGISTRAR i/c
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.




VICE-CHANCELLOR
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

(B)QUESTIONNAIRE FOR THE FEEDBACK ANALYSIS OF M.Ed., ALUMNI (2020-21)



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
(The Government of Tamil Nadu enacted Act No.(33) of 2008)
Karapakkam, Chennai - 600 097 Tamil Nadu, India

ALUMNI FEEDBACK

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of curriculum offered in Tamil Nadu Teachers Education University.

NAME :
NAME OF THE PROGRAMME STUDIED :
DEPARTMENT :
YEAR OF STUDY :
NAME OF THE INSTITUTION :
CONTACT. NO :
EMAIL. ID :
ADDRESS FOR COMMUNICATION :

S.No	Descriptions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The University curriculum and its contents are appropriate and relevant to develop professional skills.					
2.	The co-curricular activities organized by the University have provided me real experiences.					
3.	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.					
4.	The curriculum offered by the University helps to excel in teaching profession.					
5.	The University curriculum is updated, modern and competitive.					
6.	The University curriculum helps to develop essential leadership qualities.					
7.	The University curriculum encompasses the personal, social, national and internationally relevant content.					
8.	The curriculum offered by the University is a competitive and challenging one.					
9.	The curriculum theory and practices are properly aligned and balanced.					
10.	The curriculum offered by the University is useful to solve personal and community related problems.					
11.	The curriculum offered by the University is value loaded and student – centric.					
12.	The curriculum offered by the University is continuous, logical and interwoven.					
13.	The curriculum offered by the University is highly motivating and interesting one.					
14.	The curriculum offered by the University is an exhaustive and meaningful one.					
15.	The curriculum offered by the University is flexible to choose the option of study by the students.					

Any other suggestions

SIGNATURE

REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



VICE-CHANCELLOR
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE ALUMNI (2020-21)

Q.NO	YEAR		2020-21					
	DESCRIPTION		Strongly Agree	Agree	Neutral	disagree	Strongly disagree	
Q1	The University curriculum and its contents are appropriate and relevant to develop professional skills	COUNT (N)	08	1	7	0	0	0
		%	100	13	87	0	0	0
Q2	The co-curricular activities organized by the university have provided me real experiences.	COUNT (N)	08	3	5	0	0	0
		%	100	38	62	0	0	0
Q3	The organization of internship programmes in teacher education institutions and co-operative schools are helpful to demonstrate our skills, talents, and creativity	COUNT (N)	08	4	4	0	0	0
		%	100	50	50	0	0	0
Q4	The curriculum offered by the university is helpful to choose teaching profession,	COUNT (N)	08	7	1	0	0	0
		%	100	87	13	0	0	0
Q5	The university curriculum is updated, modern and competitive	COUNT (N)	08	6	2	0	0	0
		%	100	75	25	0	0	0
Q6	The university curriculum helps to develop essential leadership qualities.	COUNT (N)	08	5	3	0	0	0
		%	100	62	38	0	0	0
Q7	The university curriculum encompasses the personal, social, national and internationally relevant content	COUNT (N)	08	3	5	0	0	0
		%	100	38	62	0	0	0
Q8	The curriculum offered by the university is a competitive and challenging one	COUNT (N)	08	5	3	0	0	0
		%	100	62	38	0	0	0
Q9	The curriculum theory and practices are properly aligned and balanced	COUNT (N)	08	5	3	0	0	0
		%	100	62	38	0	0	0
Q10	The curriculum offered by the university is useful to solve personal and community related problems,	COUNT (N)	08	3	4	1	0	0
		%	100	38	50	12	0	0

REGISTRAR i/c

TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



(Handwritten signature)

VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

11	The curriculum offered by the university is value loaded and students-centric	COUNT (N)	08	5	3	0	0	0
		%	100	62	38	0	0	0
12	The curriculum offered by the university is continuous, logical and interwoven.	COUNT (N)	08	5	3	0	0	0
		%	100	62	38	0	0	0
13	The curriculum offered by the university is highly motivating and interesting one	COUNT (N)	08	5	3	0	0	0
		%	100	62	38	0	0	0
14	The curriculum offered by the university is an exhaustive and meaningful one	COUNT (N)	08	4	4	0	0	0
		%	100	50	50	0	0	0
15	The curriculum offered by the university is flexible to choose the option of study by the students	COUNT (N)	08	3	5	0	0	0
		%	100	38	62	0	0	0



REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097




VICE-CHANCELLOR
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

(D) A REPORT ON THE FEEDBACK ANALYSIS OF ALUMNI (2020-21)

Tamil Nadu Teachers Education University has always strived to impart quality education. As a measure to sustain quality in all its academic and administrative tasks, the University obtains feedback from the alumni before the academic council meeting every year. IQAC conducts an offline feedback session where the questionnaire includes important aspects of the curriculum like the need based importance of the curriculum, classification of the course objectives, the effectiveness of course contents and activities, teaching – learning assessment and variety of course etc.,

Eighty seven per cent (87%) of the M.Ed., alumni are agreed with the University curriculum and its contents are appropriate and relevant to develop professional skills, 13 per cent of the alumni are responded as strongly agreed with the above statement. Thirty eight (38%) per cent of the alumni are strongly agreed and 62 per cent of them are agreed with the co-curricular activities organized by the university have provided me real experiences. Fifty per cent (50%) of the alumni are agreed with the organization of internship programmes in teacher education institutions and co-operative schools are helpful to demonstrate our skills, talents, and creativity and the remaining 50 per cent of them are agreed with the above statement. Eighty seven per cent (87%) of the alumni are reported as strongly agree with the curriculum offered by the university is helpful to choose teaching profession and 13 per cent of the alumni agreed with the above statement.

Seventy five (75%) of the alumni showed strongly agree with the university curriculum is updated, modern and competitive and 25 per cent of alumni agreed with the above statement. Sixty two per cent (62%) of the alumni are strongly agree with the statement that the University curriculum helps to develop essential leadership qualities 38 per cent of alumni are agreed with the above statement. Thirty eight per cent (38%) of the alumni are strongly agreed with the statement, the University curriculum encompasses the personal, social, national and internationally relevant content and 62 per cent of them are agreed with the above statement. Sixty two per cent (62%) of alumni are strongly agreed, the curriculum offered by the University is a competitive and challenging one and 38 per cent of them are agreed with the above statement.


REGISTRAR i/c
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.




VICE-CHANCELLOR 35
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

Sixty two per cent (62%) of the alumni are strongly agreed, the curriculum theory and practices are properly aligned and balanced, 38 per cent of them are reported as agree with the above statement. Thirty eight per cent (38%) of the alumni are responded as strongly agree with the statement, the curriculum offered by the university is useful to solve personal and community related problems whereas the remaining 50 per cent are agreed and 12 per cent of the alumni are reported as neutral.

Sixty two per cent (62%) of the alumni are strongly agreed, the curriculum offered by the University is value loaded and students-centric and 38 per cent of them are agreed with the above statement, (62%) of the alumni are strongly agreed, the curriculum offered by the university is continuous, logical and interwoven, and 38 per cent are agreed with the above statement.

Sixty two per cent (62%) of the alumni are strongly agreed that, the curriculum offered by the university is highly motivating and interesting one and 38 per cent of them are reported as agree with the above statement. Fifty percent (50%) of the alumni are strongly agreed with the above statement, the curriculum offered by the University is an exhaustive and meaningful one and the remaining 50 per cent are agreed with the above statement. Thirty eight percent (38%) per cent of the alumni are strongly agreed, the curriculum offered by the University is flexible to choose the option of study by the students and the remaining 62 per cent are agreed with the above statement.



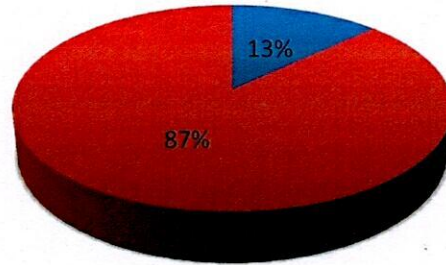
REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.



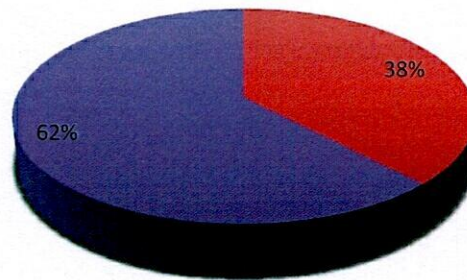
VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
-KARAPAKKAM, CHENNAI - 600-097.

The University curriculum and its contents are appropriate and relevant to develop professional skills



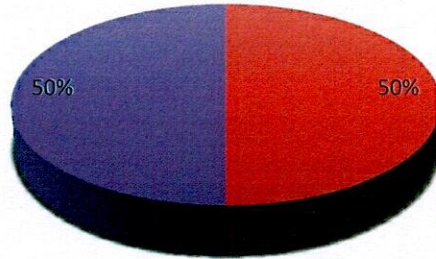
■ strongly agree ■ agree ■ Neutral ■ disagree ■ strongly disagree

The co-curricular activities organized by the university have provided me real experiences.



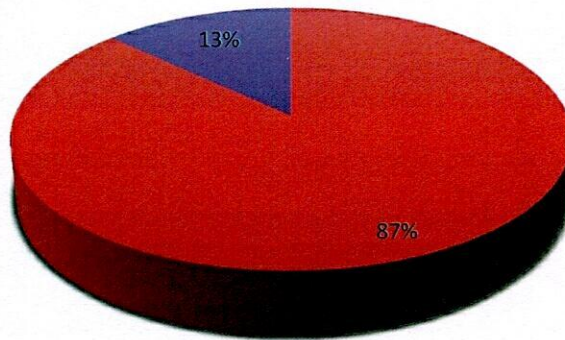
■ strongly agree ■ agree ■ Neutral ■ disagree ■ strongly disagree

The organization of internship programmes in teacher education institutions and co-operative schools are helpful to demonstrate our skills, talents, and creativity



■ strongly agree ■ agree ■ Neutral ■ disagree ■ strongly disagree

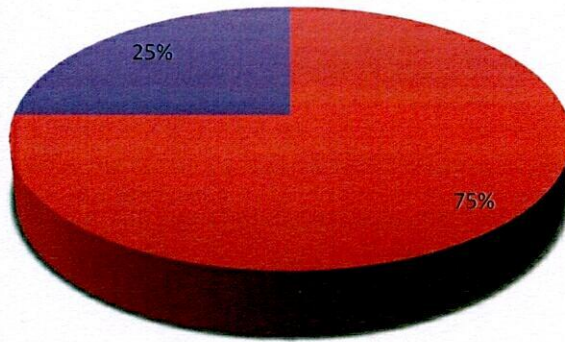
The curriculum offered by the university is helpful to choose teaching profession,



■ strongly agree ■ agree ■ Neutral ■ disagree ■ strongly disagree

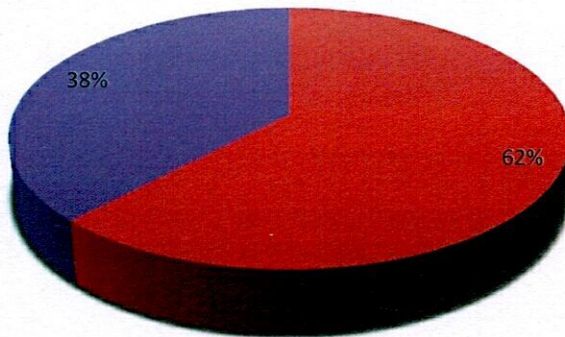


**The university curriculum is updated,
modern and competitive**



■ strongly agree ■ agree ■ Neutral ■ disagree ■ strongly disagree

**The university curriculum helps to
develop essential leadership qualities**



■ strongly agree ■ agree ■ Neutral ■ disagree ■ strongly disagree

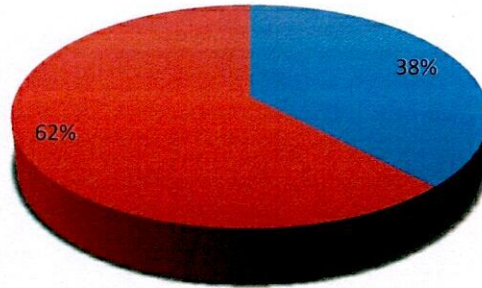


REGISTRAR i/c



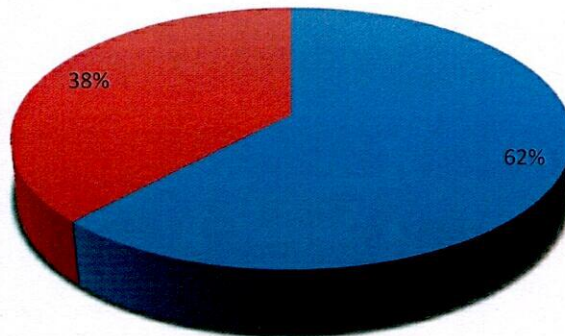
VICE CHANCELLOR

The university curriculum encompasses the personal, social, national and internationally relevant content



■ strongly agree ■ agree ■ Neutral ■ disagree ■ strongly disagree

The curriculum offered by the university is a competitive and challenging one



■ strongly agree ■ agree ■ Neutral ■ disagree ■ strongly disagree

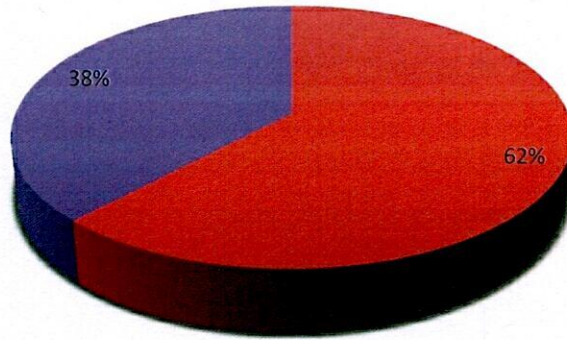
REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



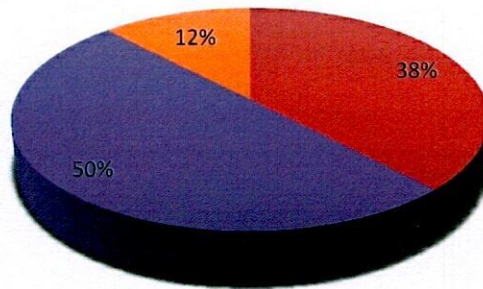
VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

The curriculum theory and practices are properly aligned and balanced



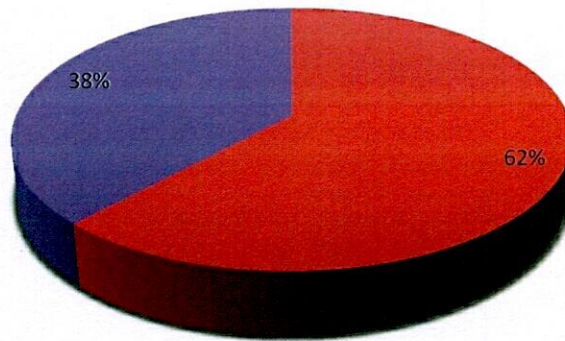
■ strongly agree ■ agree ■ Neutral ■ disagree ■ strongly disagree

The curriculum offered by the university is useful to solve personal and community related problems,



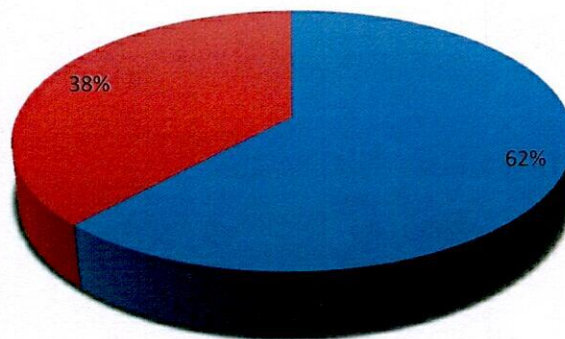
■ strongly agree ■ agree ■ Neutral ■ disagree ■ strongly disagree

The curriculum offered by the university is value loaded and students-centric



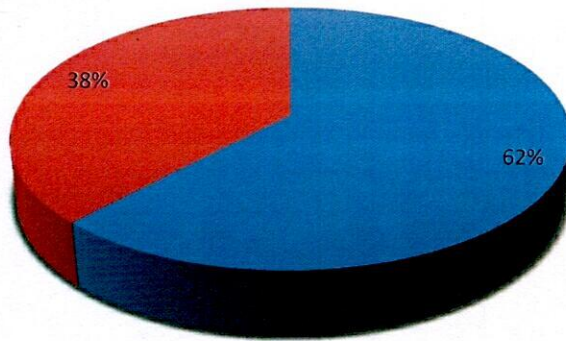
■ strongly agree ■ agree ■ Neutral ■ disagree ■ strongly disagree

The curriculum offered by the university is continuous, logical and interwoven.



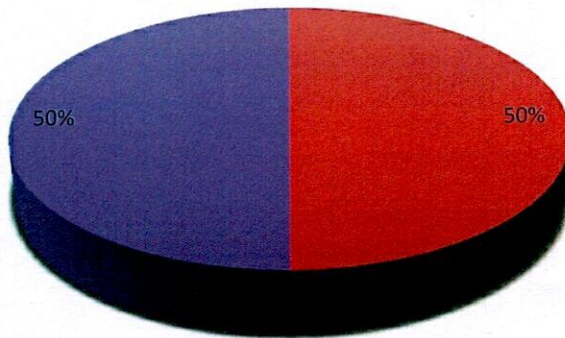
■ strongly agree ■ agree ■ Neutral ■ disagree ■ strongly disagree

The curriculum offered by the university is highly motivating and interesting one



■ strongly agree ■ agree ■ Neutral ■ disagree ■ strongly disagree

The curriculum offered by the university is an exhaustive and meaningful one



■ strongly agree ■ agree ■ Neutral ■ disagree ■ strongly disagree

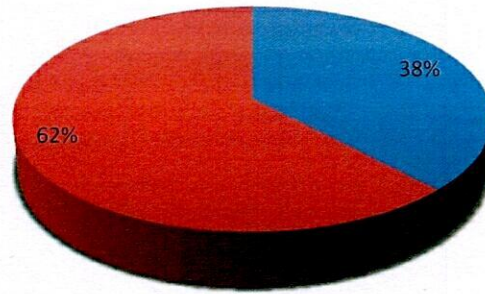
REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



TAMIL NADU TEACHERS EDUCATION UNIVERSITY
-KARAPAKKAM, CHENNAI - 600-097.

The curriculum offered by the university is flexible to choose the option of study by the students



■ strongly agree ■ agree ■ Neutral ■ disagree ■ strongly disagree

REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

ACTION TAKEN REPORT ON STUDENTS FEED BACK (2020-21)


Regarding the design and review of M.Ed., degree programme syllabus, year-wise feedback have been obtained from the students. The feedbacks received from the M.Ed., students have been analysed and an action was initiated on the aspects that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback of M.Ed., Students the following outputs have been observed.</p> <p>Ninety six per cent (96%) of the students have expressed as excellent, two (2%) per cent of the students rated as very good and the remaining two (2%) per cent have responded as good with respect to the overall learning experience of M.Ed., students in the University.</p>	<ul style="list-style-type: none">• The feedback received from the M.Ed. students have been analyzed and a report was prepared for the academic year 2020-21. The report on feedback from M.Ed., have been submitted to the Registrar and Chairman-BOS for further action.• Faculties are advised to bring 100% per cent positive feedback from the M.Ed students with respect to the overall learning experience in the University.



Chairman – BOS


Director – IQAC
Prof. S. Mani, Ph.D.,
Director
Internal Quality Assurance Cell (IQAC)
Tamil Nadu Teachers Education University
Karapakkam, Chennai - 600 097.


Registrar i/c


REGISTRAR i/c
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.




VICE-CHANCELLOR
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

ACTION TAKEN REPORT ON TEACHERS FEED BACK (2020-21)

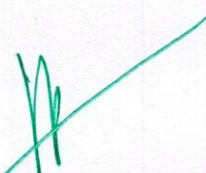
Regarding the design and review of M.Ed., degree programme syllabus year-wise feedback have been obtained from the Teachers. The feedback received from the teachers has been analysed and an action was initiated on the aspects that requires improvement.

S.NO	OBSERVATION	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback by teachers following outputs have been observed.</p> <p>Three per cent (3%) of the teachers has disagreed with respect to the statement “the course/syllabus of this course increased my knowledge and perspective in the subject area.</p>	<p>The feedback received from the teachers from the University have been analysed and a report was prepared for the academic year 2020-21. The report on feedback from the teachers have been submitted to the authorities and Registrar for further action by the Chairman-BOS and Director-IQAC</p> <p>Faculties are related to take necessary and sufficient steps to provide assistance to the slow learners.</p>
(ii)	<p>Three per cent (3%) of the teachers have disagreed with the statement that, “The course outcomes are well defined and clear”.</p>	
(iii)	<p>Three per cent (3%) of the teachers have expressed their disagreement with respect to the feedback that “I have taken sufficient steps to provide assistance to slow learners.”</p>	


Chairman – BOS


Director – IQAC
Prof. S. Mani, Ph.D.,
Director
Internal Quality Assurance Cell (IQAC)
Tamil Nadu Teachers Education University
Karapakkam, Chennai - 600 097.


Registrar i/c


REGISTRAR i/c
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097




VICE-CHANCELLOR
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.

ACTION TAKEN REPORT ON EMPLOYERS FEED BACK (2020-21)

Regarding the design and review of M.Ed., degree programme syllabus year-wise feedback have been obtained from the stakeholders –Employers. The feedback received from the employers has been analysed and an action was initiated on the aspects that requires improvement.

S.NO	OBSERVATION	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback by employers the following outputs have been observed.</p> <p>Two per cent (2%) of the employers have disagreed with respect to the statement “The present M.Ed., degree programme is containing essential scholastic and non-scholastic activities.”</p>	<p>The feedback received from the M.Ed., students have been analysed and a report was prepared for the academic year 2020-21. The report on feedback from the employers have been submitted to the Registrar and Chairman–BOS for further action.</p>
(ii)	<p>Four per cent (4%) of the employers have indicated their disagreement with respect to the feedback of “The present M.Ed., curriculum is able to intellectually stimulate the would be teacher educators.</p>	<p>It is noted that the scholastic and non scholastic activities provided to the students has been gradually increased.</p>


Chairman – BOS


Director – IQAC

Prof. S. Mani, Ph.D.,
Director
Internal Quality Assurance Cell (IQAC)
Tamil Nadu Teachers Education University
Karapakkam, Chennai - 600 097.


Registrar i/c


REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



47


VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION U.
KARAPAKKAM, CHENNAI - 600 097.

ACTION TAKEN REPORT ON M.Ed., ALUMNI FEED BACK (2020-21)

Regarding the design and review of M.Ed., degree programme syllabus year-wise feedback have been obtained from the stakeholders – Alumni. The feedback received from the M.Ed., has been analysed and an action was initiated on the aspects that requires improvement.

S.NO	OBSERVATION	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback by alumni the following outputs have been observed.</p> <p>Twelve per cent (12%) of the alumni are responded as neutral with the curriculum offered by the University is useful to solve personal and community related problems.</p>	<p>The feedback received from the M.Ed., alumni have been analysed and a report was prepared for the academic year 2020-2021. The report on feedback from M.Ed., alumni have submitted to the Registrar and Chairman-BOS for further action.</p>


Chairman – BOS


Director – IQAC
Prof. S. Mani, Ph.D.,
Director
Internal Quality Assurance Cell (IQAC)
Tamil Nadu Teachers Education University
Karapakkam, Chennai - 600 097.


Registrar i/c


REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



48



VICE-CHANCELLOR
TAMILNADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097.