

Vijay

**Stakeholders' Feedback Analysis Report
and
Action Taken Report
(2022-2023)**

(Students, Teachers, Employers and Alumni)



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்

TAMILNADU TEACHERS EDUCATION UNIVERSITY

(The Government of Tamil Nadu enacted Act No.(33) of 2008)

Chennai - 600 097, Tamilnadu, India.



REGISTRAR i/c



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TAMILNADU TEACHERS EDUCATION UNIVERSITY

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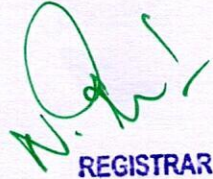
<p>METRIC.NO.1.4.1</p> <p>Response : Structured feedback for design and review of syllabus – semester wise/year wise received from (i) Students (ii) Teachers (iii) Employers and (iv) Alumni and the report of analysis of feedback received from different Stakeholders year – wise.</p>	<p>Structured feedback for design and review of syllabus – Semester wise /Year wise is received from (i)Students (ii) Teachers (iii) Employers and (iv) Alumni</p> <p>Options:</p> <p>A. Any 4 of above B. Any 3 of above C. Any 2 of above D. Any 1 of above E. None of the above</p>
<ul style="list-style-type: none">• Preparation of Feedback Analysis Report on the feedback from stakeholders.• Action Taken Report of the University on the feedback received from the Stakeholders - Students, Teachers, Employers and Alumni. The IQAC forwarded the feedback analysis report to the Vice-Chancellor and Registrar of the University for their Perusal and further action.	




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Analysis Report
on
Feedback Received from the
Stakeholders
(Students, Teachers, Employers and Alumni)
on
Design and Review of Syllabus




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S.NO	CONTENT	TOTAL NO of Reports
1	STUDENTS FEEDBACK ANALYSIS REPORT	100
2	TEACHERS FEEDBACK ANALYSIS REPORT	32
3	EMPLOYERS FEEDBACK ANALYSIS REPORT	50
4	ALUMNI FEEDBACK ANALYSIS REPORT	50
5	ACTION TAKEN REPORT OF IQAC	



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(I) FEEDBACK FROM STUDENTS (2022-2023) (M.Ed)

The feedback on design and review of syllabus collected from the Stakeholders of the University – Students, Teachers, Alumni, and Employers every academic year. The feedback received from the Stakeholders have been systematically analyzed and reports prepared. The reports on the feedback have been submitted to the Vice – Chancellor and the Registrar for their Perusal and further action.

(a) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE STUDENTS (2022-2023)

S. No	Course	Year	No of Student
1	M. Ed	2022-2023	100




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**(B) QUESTIONNAIRE FOR M.Ed STUDENTS FEEDBACK
(2022-2023).**



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(The Government of Tamil Nadu enacted Act No.(33) of 2008)
Karapakkam, Chennai - 600 097 Tamil Nadu, India

M.Ed STUDENTS FEEDBACK

The **Internal Quality Assurance Cell** seeks your valuable feedback for enhancing the quality of curriculum offered in Tamil Nadu Teachers Education University.

NAME :
NAME OF THE PROGRAMME STUDYING :
DEPARTMENT :
YEAR OF STUDY :
NAME OF THE INSTITUTION :
CONTACT. NO :
EMAIL. ID :
ADDRESS FOR COMMUNICATION :

S.No	Descriptions	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the M.Ed programme					
2.	Extent of syllabi covered in the Class					
3.	Course delivery by faculty members in the class					
4.	Usage of teaching aids and ICT in the class by faculty to facilitate learning					
5.	Fairness in the assessment processes					
6.	Timely announcement of examination results					
7.	Opportunities in the University for Research Activities					
8.	Opportunity for students to participate in internship, field visit and other field - Based Activities.					
9.	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value addition programmes, conferences, competitions, etc.)					
10.	Overall Learning Experience in the University					

Any other suggestions

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(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE M. Ed STUDENTS (2022 – 2023)

		YEAR		2020-2021				
Q.NO	DESCRIPTION			Excellent	Very Good	Good	Fair	Poor
Q1	Curriculum and Syllabi of the M. Ed Programme	COUNT	100	20	65	15	0	0
		%	100	20	65	15	0	0
Q2	Extent of syllabi covered in the Class	COUNT	100	30	50	20	0	0
		%	100	30	50	20	0	0
Q3	Course delivery by teachers members in the class	COUNT	100	31	51	14	4	0
		%	100	31	51	14	4	0
Q4	Usage of teaching aids and ICT in the class by teachers to facilitate learning	COUNT	100	27	54	16	3	0
		%	100	27	54	16	3	0
Q5	Fairness in the assessment processes	COUNT	100	20	72	8	0	0
		%	100	20	72	8	0	0
Q6	Timely announcement of examination results	COUNT	100	55	30	15	0	0
		%	100	55	30	15	0	0
Q7	Opportunities in the University for Research Activities	COUNT	100	25	55	20	0	0
		%	100	25	55	20	0	0
Q8	Opportunity for students to participate in internship, field visit and other field based activities	COUNT	100	28	55	15	2	0
		%	100	28	55	15	2	0
Q9	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value programmes, conferences, competitions, additions etc)	COUNT	100	62	33	5	0	0
		%	100	62	33	5	0	0
Q10	Overall Learning Experience in the University	COUNT	100	65	32	3	0	0
		%	100	65	32	3	0	0



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(D) ANALYSIS REPORT ON STUDENT'S FEEDBACK (2022-2023)

A REPORT ON M.Ed STUDENT

Feedback is an essential element of the teaching and learning process. The university collects the feedback on the curriculum aspects from different stakeholders such as students, alumni, teachers and employers through offline. The feedback collected from the M. Ed students studying the academic year 2020-2021 has been analyzed and taken to consideration for the enrichment of curriculum, teaching-learning process and evaluation.

1.The feedback received from M.Ed students who admitted during the academic year are analyzed. From the analysis, it is found that sixty-five (65%) per cent of students responded very good in the curriculum and syllabi of the M. Ed programme, whereas twenty (20%) per cent of students were reported as **excellent**. And Fifteen(15%) of the students are good.

2. Thirty (30%) per cent of the students expressed their views in the extend of syllabi covered in the class is **excellent** and fifty (50%) per cent respondent expressed as **very good**. Twenty (20%) per cent of the respondent expressed as of **good**.

3.Thirty-one (31%) per cent of the students expressed that the course delivery by the teachers' members in the class has been **excellent** and fifty-one (51%) per cent of them are **very good** in their views. The remaining fourteen (14%) per cent are reported as **good**. Four (4%) of students disagreed the above statement.

4.Twenty-seven (27%) per cent of students rated as excellent in the usage of teaching aids and ICT in the class by the teachers to facilitate learning and fifty-four (54%) per cent of them are reported as very good in the above statement, whereas the remaining sixteen (16%) per cent are rated as **good**. And three(3%) of the students are fair.

5.Twenty (20%) per cent of student responded as excellent for the fairness in the assessment processes and seventy two (72%) per cent are reported as very good and remaining eight (8%) of student rated as **good**.

6.With respect to the timely announcement of examination, fifty-five (55%) per cent of students responded as excellent and thirty (30%) per cent responded as very good. The remaining fifteen (15%) of student rated as **good**.

7.Twenty-five (25%) and fifty-five (55%) per cent expressed as of students expressed their views as **very good** and **excellent** for the opportunity provided in the University for research activities. The remaining of twenty (20%) per cent of student opinioned as **good**.

8. Twenty eighty (28%) per cent of the students satisfied as excellent in the opportunities for students to participate in internship, field visit and other field-based activities and fifty-five (55%) per cent are respond as very good. Remaining fifteen (15%) of students rated as good. And two(2%) per cent of students are fair.



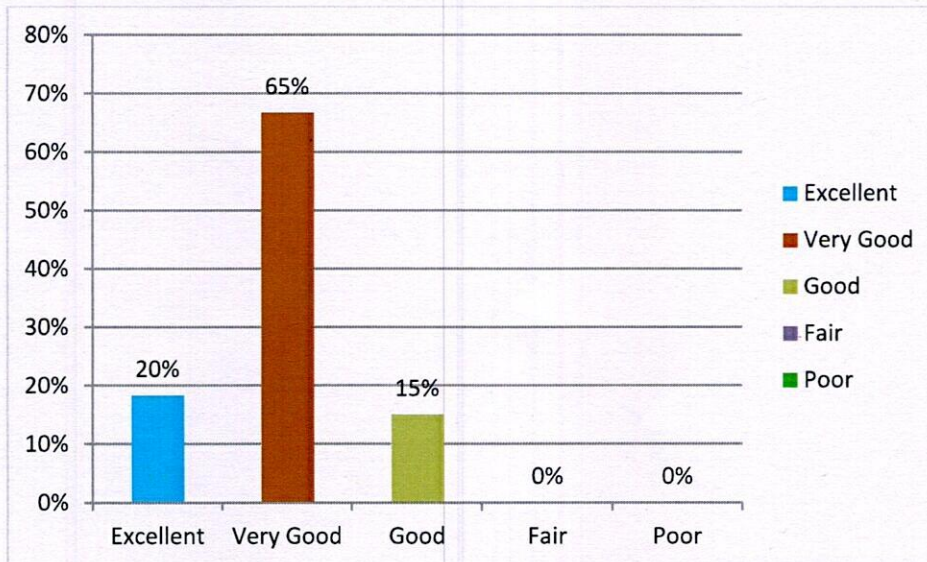
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9. Sixty two (62%) per cent of students rated the opportunities for out of classroom learning (Guest/Special Lectures, Conferences/Seminars, Workshops, Value added Courses and Competitions) as excellent and thirty three (33%) per cent of them are expressed as very good. Remaining five (5%) of students rated as good.

10. Sixty-five (65%) per cent of students appreciated excellent in the overall learning experiences in the University and thirty-two (32%) per cent of them are reported as very good. Remaining three (3%) of students rated as good.

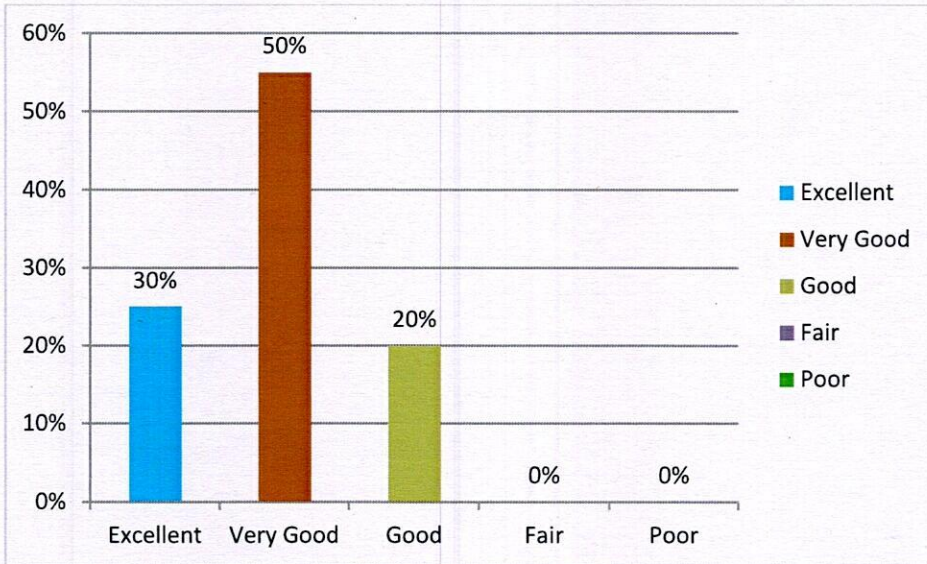
M.Ed Students Feedback 2020

Curriculum and Syllabi of the M.Ed Programme

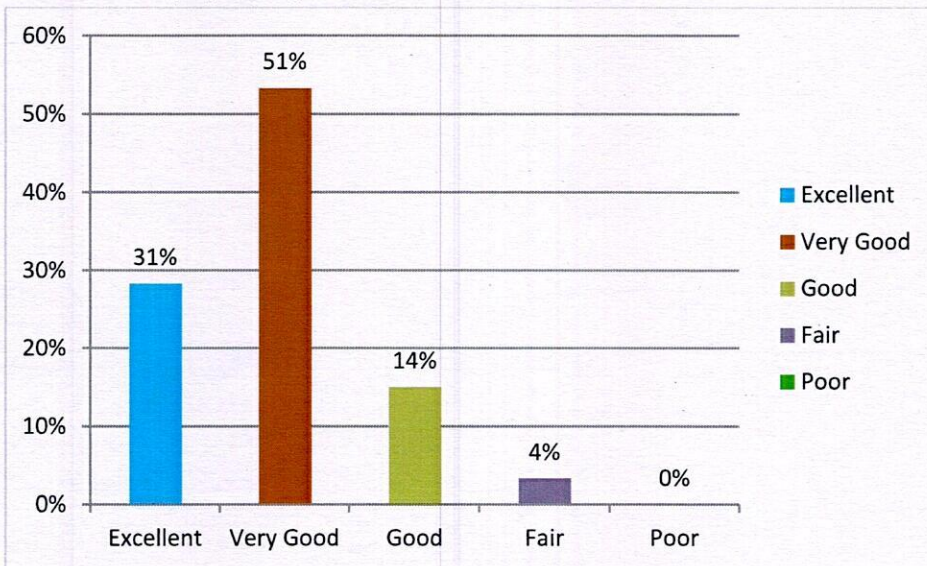


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Extent of syllabi covered in the Class

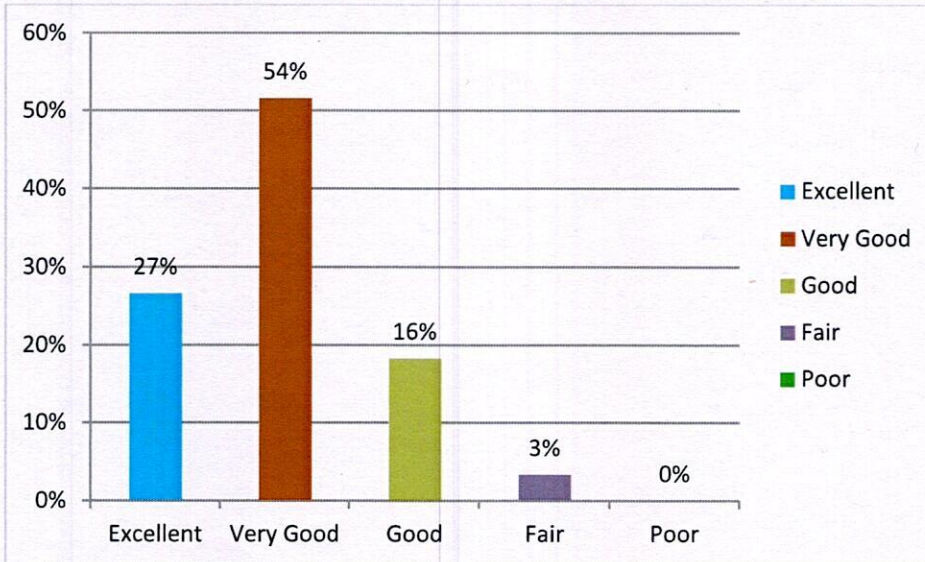


Course delivery by faculty members in the class

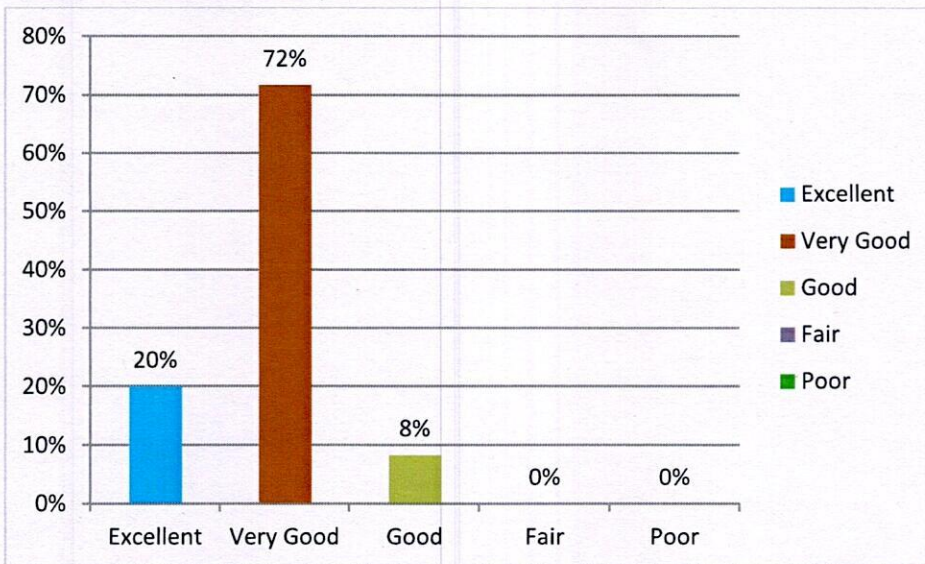


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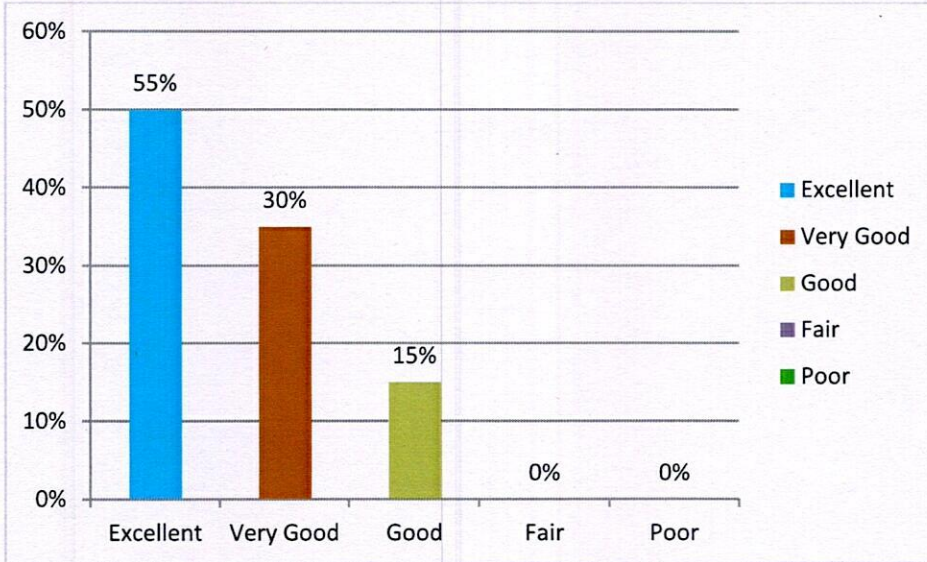
Usage of teaching aids and ICT in the class by faculty to facilitate learning



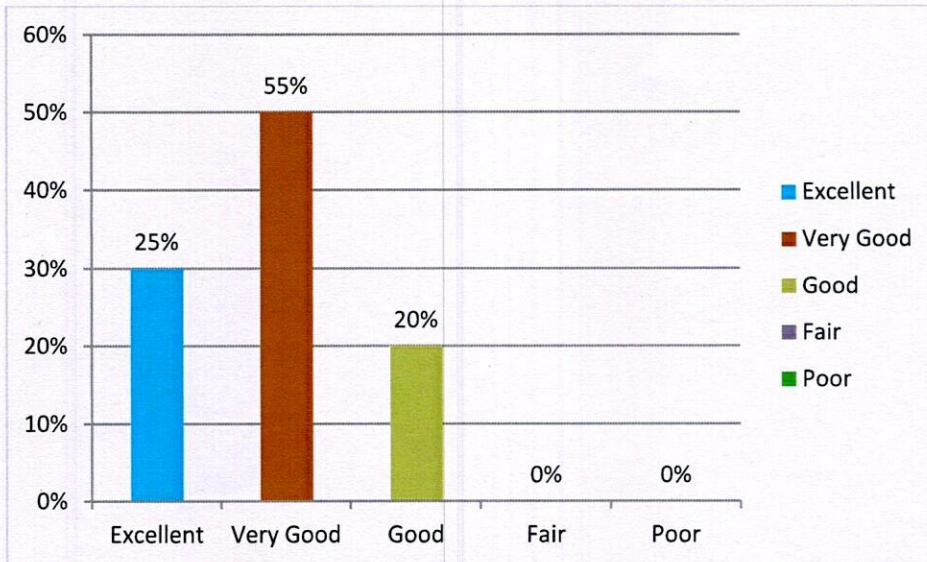
Fairness in the assessment processes



Timely announcement of examination results,

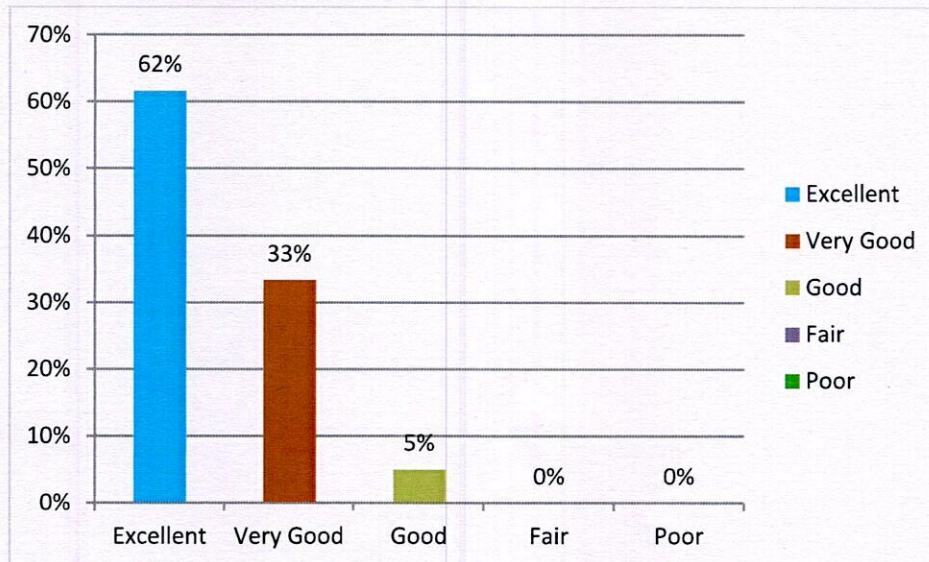



Opportunities in the University for Research Activities



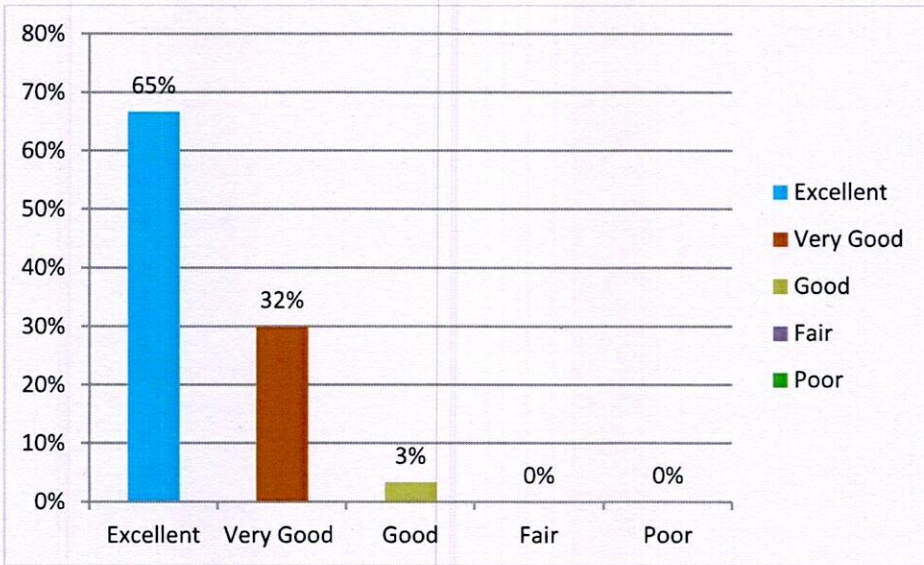
Opportunity for students to participate in internship, field visit
And other field based activities


Opportunities for out of classroom learning (guest lectures, seminars, workshop, value programmes,
conferences, competitions, additions etc)




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Overall Learning Experience in the University




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TAMILNADU TEACHERS EDUCATION UNIVERSITY
(with UGC 2(f) & 12(B) status and NAAC Accredited with 'A' Grade in 1st Cycle)

(Established under Tamil Nadu Act 33 of 2008)


Gangaiamman Koil Street, Karapakkam, Chennai - 600 097.

Phone No.044-28389040, 044-28389043, E-mail: registrar@tneu.ac.in Website: www.tneu.ac.in

ACTION TAKEN REPORT OF THE M.Ed STUDENTS (2022-2023)

Regarding the design and review of M. Ed Degree Programme syllabus, 2022-2023 feedback have been obtained from the stakeholders – M.Ed Students. The feedback received from them has been analyzed and action was initiated on the aspects that required improvement.


S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	From the data analysis on the feedback of M.Ed. Students the following have been observed. Four(4) per cent of Students are fair with respect to the statement 'Course delivery by teachers members in the class'	The feedback received from the M.Ed. students have been analyzed and a report was prepared for the academic year 2022-2023.The report on feedback from M.Ed. has been submitted to the Registrar for the further action by the Dean of Teachers /IQAC Director.
(ii)	Three (3%)percent of Students have expressed there are fair with respect to the aspects of "Usage of teaching aids and ICT in the class by teachers to facilitate learning."	
(iii)	Six percent of Students have indicated their disagreement with respect to the feedback of "Opportunities in the University for Research Activities."	


DEAN OF FACULTY


IQAC DIRECTOR


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(I) FEEDBACK FROM THE TEACHERS (2022-2023)

Regular feedback from teachers on the Course content and Curriculum as a whole is taken IQAC analyses feedback and action taken report is sent to the Head of the Department for taking note of the feedback during Curriculum and Examination related updates.

(A) Number of feedback received in 2022-2023

S. No	Year	No of Teachers
1	2022 - 2023	32



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(B) QUESTIONNAIRE FOR THE TEACHERS FEEDBACK ANALYSIS:



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Karapakkam, Chennai - 600 097 Tamil Nadu, India

TEACHERS FEEDBACK

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of curriculum offered in Tamil Nadu Teachers Education University.

NAME :
DESIGNATION :
DEPARTMENT :
NAME OF THE INSTITUTION :
ACADEMIC YEAR :
CONTACT. NO :
EMAIL. ID :

S.No	Descriptions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based					
2.	The course outcomes are well defined and clear					
3.	Sufficient number of relevant reading materials and digital resources are available in the Library					
4.	The course has good balance between theory and application					
5.	The course/syllabus of this course increased my knowledge and perspective in the subject area					
6.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					
7.	I have the freedom to adopt new techniques/ education tools /strategies in Teaching					
8.	I am able to achieve the minimum required course outcome attainment level for my class					
9.	I have taken sufficient steps to provide assistance to slow learners					
10.	I have contributed to the curriculum and / or syllabus development					

Any other suggestions

SIGNATURE



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(C) ANALYSIS FEEDBACK RECEIVED FROM THE TEACHERS (2022-2023)

Q.NO	DESCRIPTION	YEAR		2022 – 2023				
		COUNT		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	Curriculum and Syllabus are need based	COUNT	32	18	13	1	0	0
		%	100	56	41	3	0	0
Q2	The Course outcomes are well defined and clear	COUNT	32	20	12	0	0	0
		%	100	59	38	0	3	0
Q3	Sufficient number of relevant reading materials and digital resources are available in the library	COUNT	32	18	14	0	0	0
		%	100	66	34	0	0	0
Q4	The course has good balance between theory and application	COUNT	32	21	10	1	0	0
		%	100	72	28	0	0	0
Q5	The Course /Syllabus of this course increased the knowledge and perspective in the subject area.	COUNT	32	21	11	0	0	0
		%	100	56	41	0	3	0
Q6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	COUNT	32	19	13	0	0	0
		%	100	59	31	0	6	4
Q7	I have the freedom to adopt new techniques/education tools /strategies in teaching	COUNT	32	24	8	0	0	0
		%	100	69	31	0	0	0
Q8	I am able to achieve the minimum required course outcome attainment level of my class	COUNT	32	19	12	1	0	0
		%	100	59	38	3	0	0
Q9	I have taken sufficient steps to provide assistance to slow learners	COUNT	32	17	13	2	1	0
		%	100	34	56	6	4	0
Q10	I have contributed to the curriculum and /or syllabus development.	COUNT	32	20	11	1	0	0
		%	100	66	31	3	0	0



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A REPORT ON THE FEEDBACK OF TEACHERS (2022-2023)

“Education purpose is replace an empty mind with an open one”

- Malcom Forbes

Tamil Nadu Teachers Education University has always strived to impact quality education. As a measure to sustain quality in all its academic and administrative tasks, the College obtains feedback from the teaching teachers before the academic council meeting every year. IQAC conducts an offline feedback session where the questionnaire includes important aspects of the curriculum like the need based importance of the curriculum. Classify the course objectives, the effectiveness of course contents and activities, teaching – learning assessment variety of course etc.,

1. Fifty six (56%) per cent of the teachers from the University **strongly agreed** with the curriculum and syllabus is need based and forty one (41%) per cent of teachers responded as **agree** with the above statement. The remaining three (3%) per cent of them are Neutral.

2. Fifty nine (59%) per cent of the teachers **strongly agreed** and thirty eight (38%) per cent of them are **agreed** with the Course outcomes are well defined and clear. The three (3%) per cent of the them are disagree in their views.


3. Sixty six (66%) per cent of teachers expressed **strongly agree** with the Sufficient number of relevant reading materials and digital resources are available in the library and Forty four (34%) per cent of them are **agree** with the above statement.

4. Seventy two (72%) per cent of teachers are reported as **strongly agree** with the course has **good** balance between theory and application, twenty eight (28%) per cent of them are confidently **agree**.

5. Fifty six (56%) per cent of teachers showed **strongly agree** with the Course /Syllabus of this course increased the knowledge and perspective in the subject area and forty one (41%) per cent of teachers **agree** with the above statement. The remaining three (3%) per cent of them are disagree.

6. Fifty nine (59%) per cent of the teachers are **strongly agree** with the statement , I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum, thirty one (31%) per cent of teachers are **agree** with the above statement and the remaining 6% rated as disagree. Remaining four(4%) percent of the teachers have strongly disagree with the above statement.




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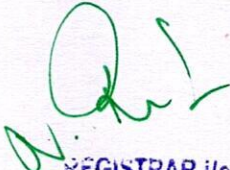
7. Sixty nine (69%) per cent of teachers are **strongly agree** with the statement, I have the freedom to adopt new techniques/education tools /strategies in teaching and thirty one (31%) per cent of them are **agree** with the above statement.

8. Fifty nine (59%) per cent of teachers **strongly agree** with the statement. I am able to achieve the minimum required course outcome attainment level of my class thirty eight (38%) per cent of them are **agree** with that whereas three (3%) per cent of teachers neutral with the above statement.

9. Thirty four (34%) per cent of teachers constantly express **strongly agree** their statement I have taken sufficient steps to provide assistance to slow learners and fifty six (56%) per cent of them are reported as **agree** with the above. Six(6%) per cent of the teachers are Neutral and whereas Four (4%) per cent of teachers neutral with the above statement.

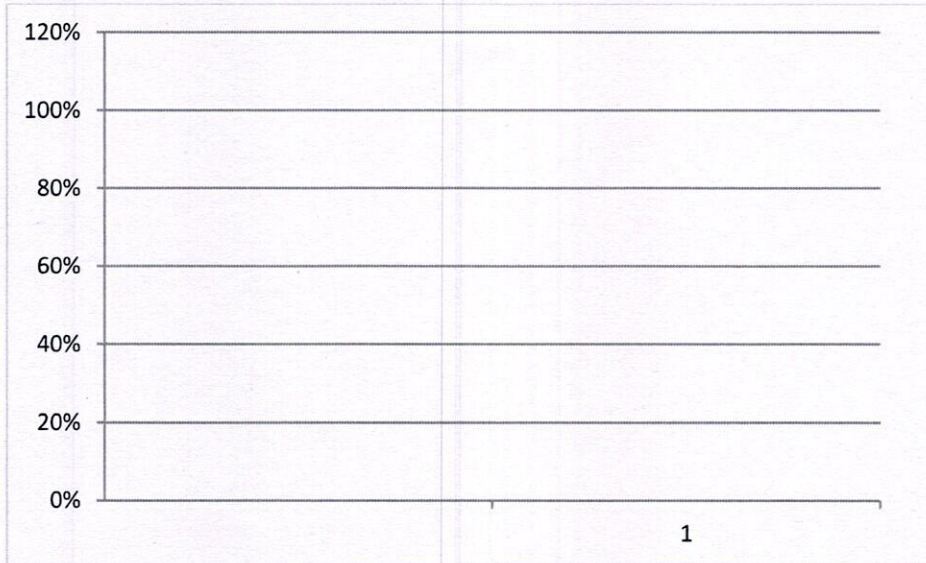
10. Sixty six (66%) per cent of teachers responded **strongly agree** with the statement, I have contributed to the curriculum and /or syllabus development and the remaining thirty one (31%) per cent are **agree** with the above. The remaining 3% rated as neutral.



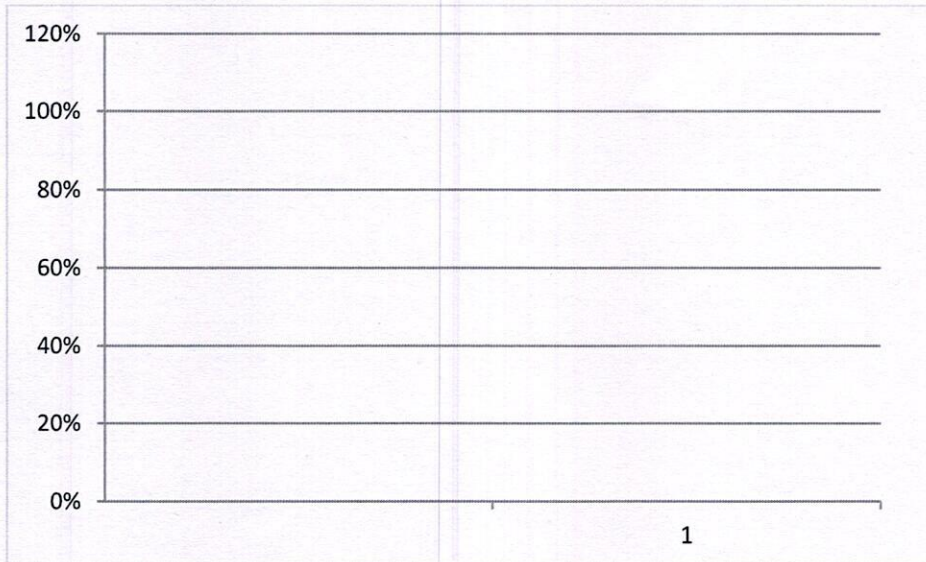

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Teachers Feedback 2022-23

Curriculum and Syllabus are need based

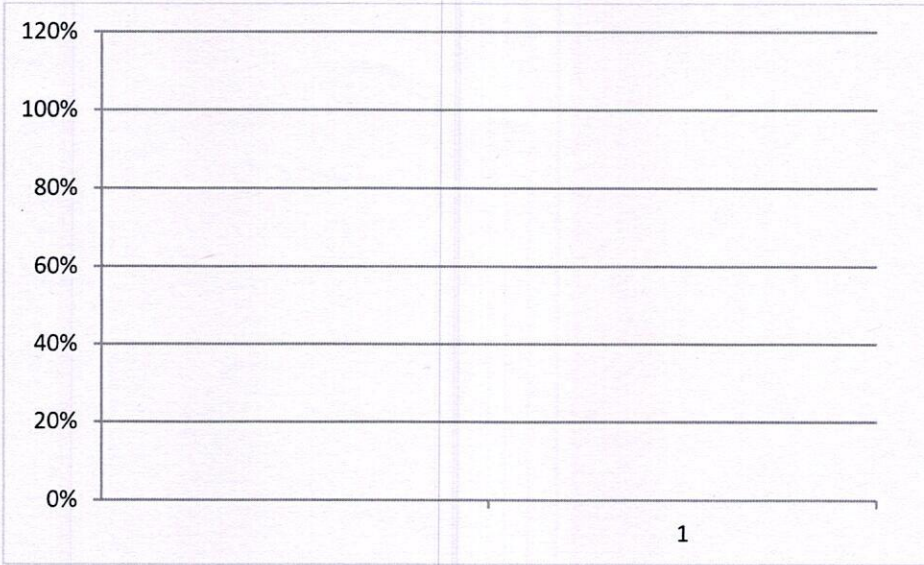


The course outcomes are well defined and clear

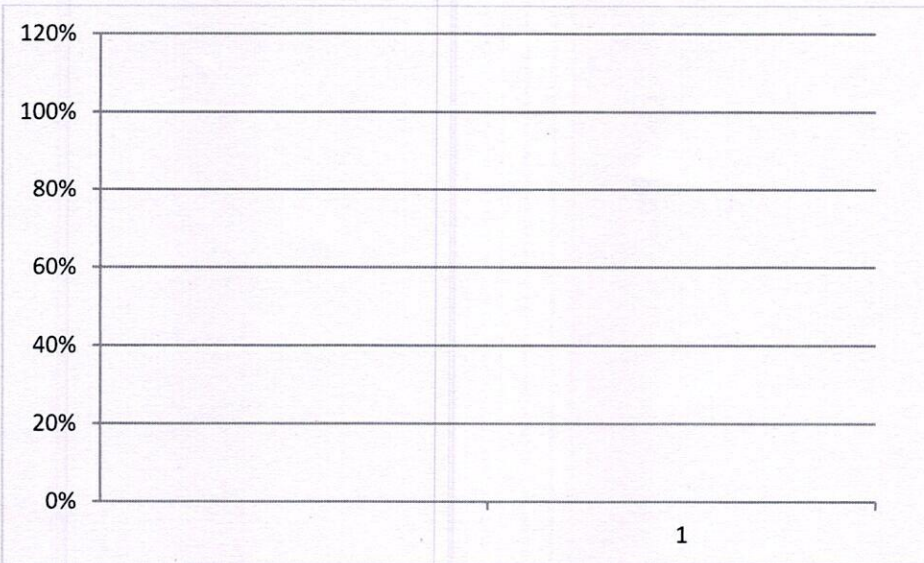


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Sufficient number of relevant reading materials and digital resources are available in the Library

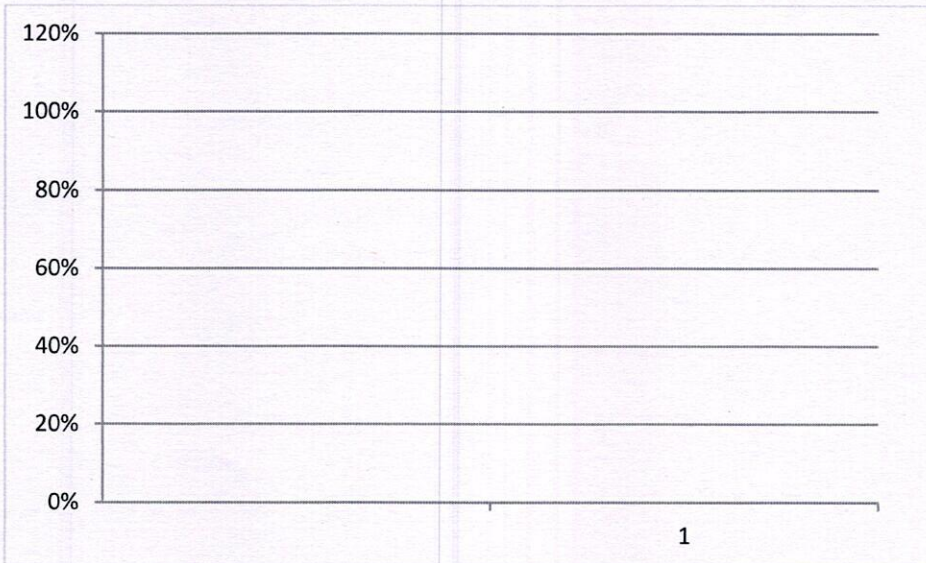


The course has good balance between theory and application

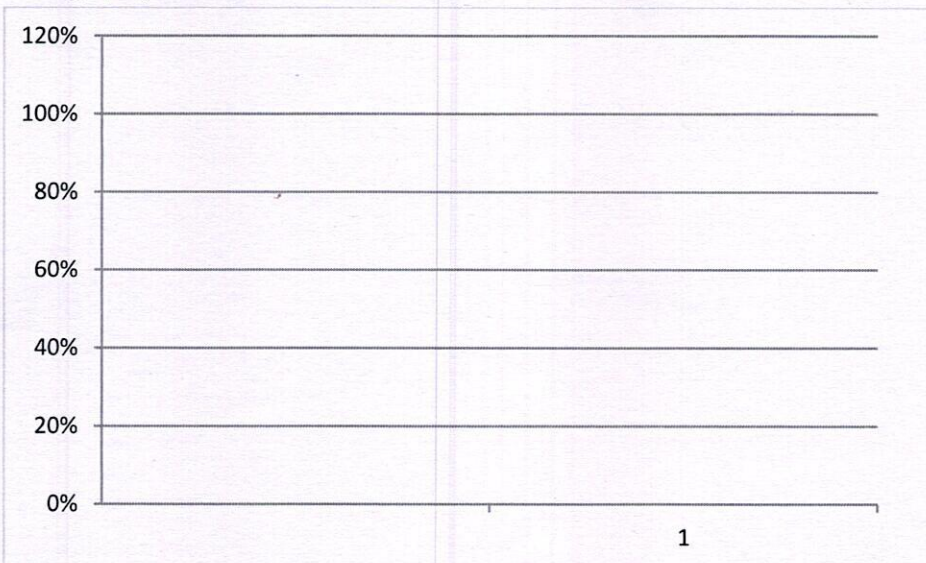


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The course/syllabus of this course increased my knowledge and perspective in the subject area

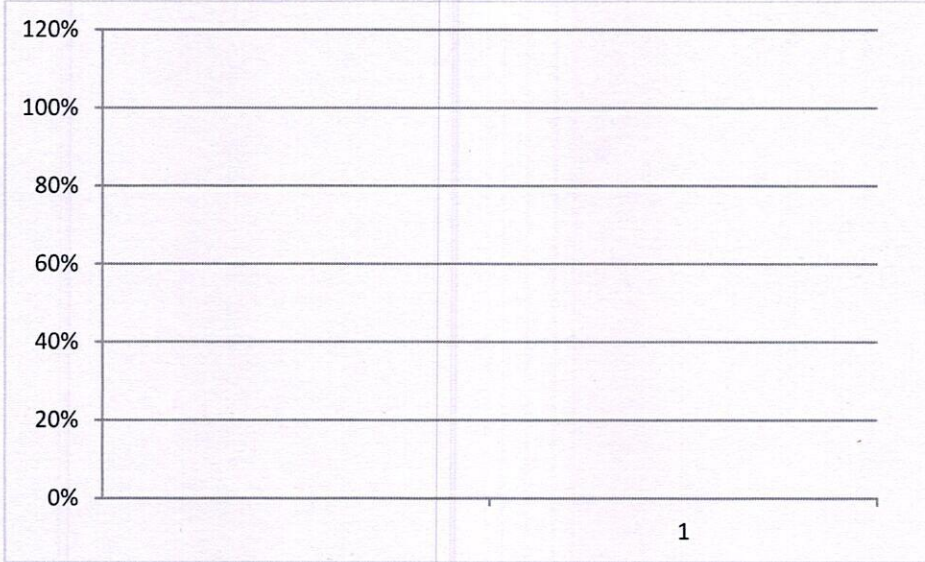


I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

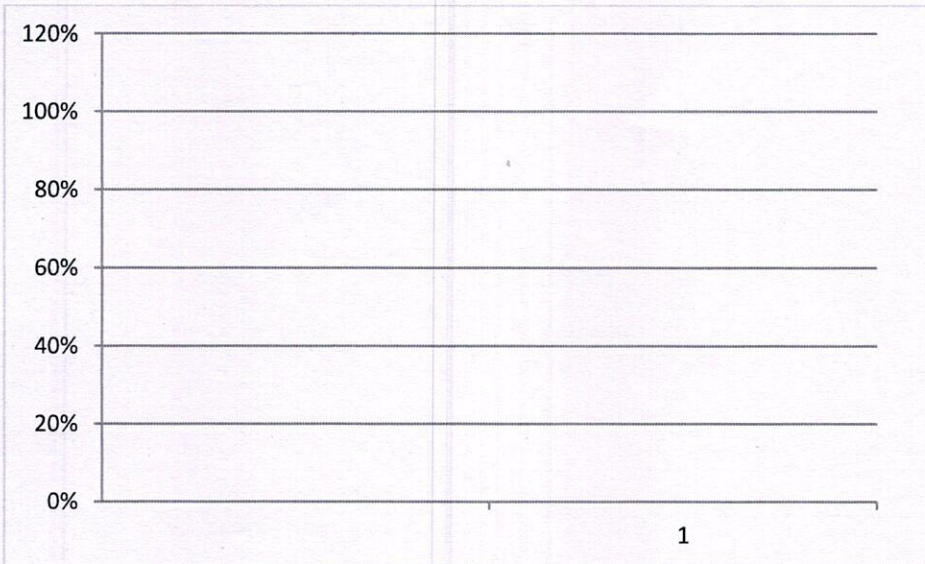


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I have the freedom to adopt new techniques/education tools /strategies in Teaching

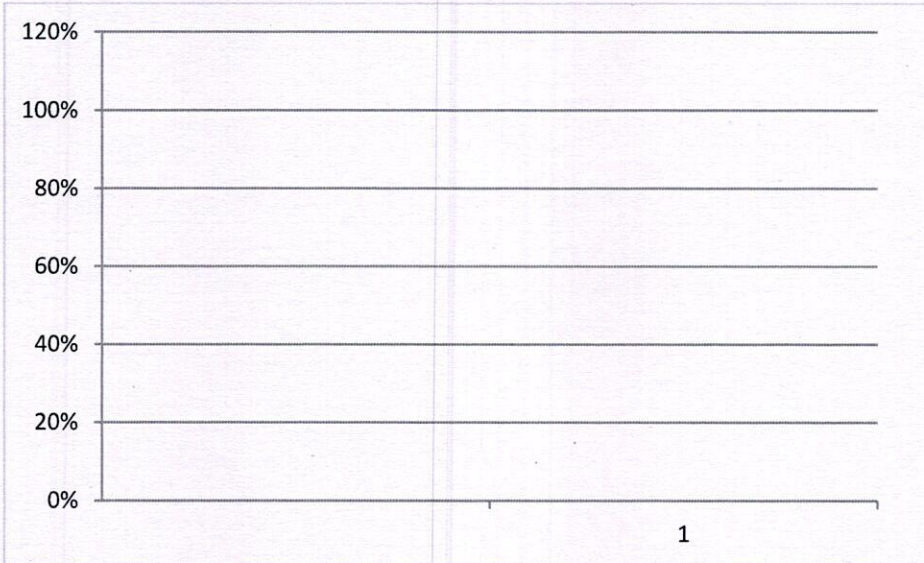


I am able to achieve the minimum required course outcome attainment level for my class

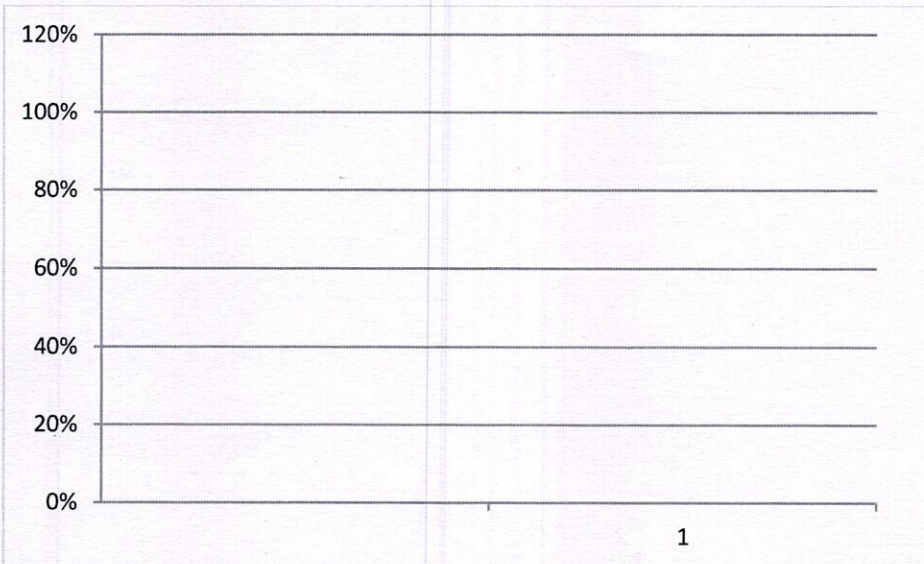


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I have taken sufficient steps to provide assistance to slow learners



I have contributed to the curriculum and / or syllabus development



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(with UGC 2(f) & 12(B) status and NAAC Accredited with 'A' Grade in 1st Cycle)

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Phone No.044-28389040, 044-28389043, E-mail: registrar@tneuo.ac.in Website: www.tneuo.ac.in

ACTION TAKEN REPORT FOR THE TEACHERS (2022-2023)

Regarding the design and review of M.Ed Degree Programme syllabus year-wise feedback have been obtained from the stakeholders – Students, Teacher's, Employers and Alumni.

The feedback received from them has been analyzed and action was initiated on the aspects that required improvement.

The report on the analysis of feedback Year-wise, Course-wise, Stakeholder-wise has been done as given below

S.NO	OBSERVATION	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback by Teachers following have been observed.</p> <p>Three (3%) percent of Teachers have disagreed with respect to the statement "The course/syllabus of this course increased my knowledge and perspective in the subject area."</p>	<p>The feedback received from the teachers from the University have been analyzed and a report was prepared for the academic year 2022-2023. The report on feedback from the teachers has been submitted to the Vice – Chancellor and Registrar for their further action by the Dean of Faculty /IQAC Director.</p>
(ii)	<p>Three (3%) percent of Teachers have expressed their disagreement with aspect of "I am able to achieve the minimum required course outcome attainment level for my class."</p>	
(iii)	<p>Six (6%) percent of Teachers have indicated their disagreement with respect to the feedback of "I have taken sufficient steps to provide assistance to slow learners."</p>	

DEAN OF FACULTY

IQAC DIRECTOR

REGISTRAR i/c


IV.FEEDBACK FROM THE EMPLOYERS (2022-2023)

Employers are one of the important stakeholders in the student development. The institution takes the inputs from employers' feedback, while designing of new Curriculum and also during updating of Curriculum in Board of Studies. The inputs from employers are taken very seriously. Employers' feedback is analyzed by IQAC cell and action taken report is circulated to respective Heads of the Departments.

(A) Number of feedback received in 2022-2023

S. No	Year	No of Student
1	2022-2023	50




REGISTRAR i/c
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097

QUESTIONNAIRE FOR THE EMPLOYERS FEEDBACK(2022-



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
(The Government of Tamil Nadu enacted Act No.(33) of 2008)
Karapakkam, Chennai - 600 097 Tamil Nadu, India

EMPLOYERS FEEDBACK

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of curriculum offered in Tamil Nadu Teachers Education University.

NAME OF THE EMPLOYER :

ACADEMIC YEAR :

NAME OF THE INSTITUTION :

ADDRESS OF THE INSTITUTION :

OFFICIAL NUMBER :

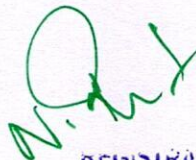
E.MAIL. ID :

S.No	Descriptions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The M.Ed curriculum currently offered by TNTEU is relevant for employability.					
2.	The current M.Ed curriculum has application – based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.					
3.	The present M.Ed degree programme is containing essential scholastic and non-scholastic activities.					
4.	The present M.Ed degree programme promotes positive attitudes among the prospective teacher educators.					
5.	The current M.Ed degree programme is designed to empower prospective teachers educators.					
6.	The present M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.					
7.	The M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.					
8.	The present M.Ed curriculum has a good balance between theory and practicum.					
9.	The present M.Ed curriculum is able to intellectually stimulate the would be teacher educators.					
10.	The present M.Ed curriculum helps to develop overall personality of the would be teacher educators.					
11.	The present M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators					

Any other suggestions

SIGNATURE




REGISTRAR I/C
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097

ANALYSIS FEEDBACK RECEIVED FROM THE EMPLOYERS (2022-2023)

Q.NO	DESCRIPTION	YEAR		2020-2021				
		COUNT	%	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	The M.Ed curriculum currently offered by the University is relevant for employability.	COUNT	50	22	28	0	0	0
		%	100	44	56	0	0	0
Q2	The current M.Ed curriculum has application – based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.	COUNT	50	22	25	1	2	0
		%	100	44	50	2	4	0
Q3	The present M.Ed degree programme is containing essential scholastic and non-scholastic activities.	COUNT	50	16	29	4	1	0
		%	100	32	58	8	2	0
Q4	The present M.Ed degree programme promotes positive attitudes among the prospective teacher educators.	COUNT	50	25	22	2	1	0
		%	100	50	44	4	2	0
Q5	The current M.Ed degree programme is designed to empower prospective teachers educators.	COUNT	50	15	28	5	1	1
		%	100	30	56	10	2	2
Q6	The present M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.	COUNT	50	28	20	0	0	2
		%	100	56	40	0	0	4
Q7	The M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.	COUNT	50	17	26	5	1	0
		%	100	34	54	10	2	0
Q8	The present M. Ed curriculum has a good balance between theory and practicum.	COUNT	50	18	30	1	1	0
		%	100	36	60	2	2	0
Q9	The present M. Ed curriculum is able to intellectually stimulate the would be teacher educators.	COUNT	50	2	42	4	2	0
		%	100	4	84	8	4	0
Q10	The present M. Ed curriculum helps to develop overall personality of the would be teacher educators.	COUNT	50	24	25	0	1	0
		%	100	48	50	0	2	0
Q11	The present M. Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators	COUNT	50	20	26	4	0	0
		%	100	40	52	8	0	0



REGISTRAR i/c

A REPORT ON THE FEEDBACK OF EMPLOYERS (2022-2023)

Emphasizing quality and excellence, Tamilnadu Teachers Education University performs the quality control measures to uphold quality educational services by initiating the conduct of feedback from various stakeholders (M.Ed., Teachers, Employers and Alumni). Through IQAC. As part of this professional exercises, whenever the outsiders /recruiters visits the University/Colleges for campus interview/providing training session of Job fair. IQAC collects feedback at random from them and they express their views objectively on the employability skills of the students applying for the placement /campus interviews. The placement cells also provide training on communication skills and conduct mock interview and group discussion as part of preparing the students for placement and insists on employability skills development.

The questionnaire includes importance and specific aspects like:

- Course content is relevant and need-based.
- Development of analytical, logical, technical and creative skills
- Activities like intership, field visit and guest /special lectures
- Assignment and seminars.

Tamil Nadu Teachers Education University has always strived to impact quality education. As a measure to sustain quality in all its academic and administrative tasks, the College obtains feedback from the employers before the academic council meeting every year. IQAC conducts an offline feedback session where the questionnaire includes important aspects of the curriculum like the need based importance of the curriculum. Classify the course objectives, the effectiveness of course contents and activities, teaching – learning assessment variety of course etc.,

1. Fifty six (56%) per cent of the employers from the University agreed with the M.Ed curriculum currently offered by Tamil Nadu teachers education university is relevant for employability and forty four (44%) per cent of employers responded as **strongly agree** with the above statement..



A handwritten signature in green ink, appearing to be "R. S. S.", written over a blue stamp that partially reads "REGISTRAR'S".

2. Forty four (44%) per cent of the employers **strongly agree** and fifty (50%) per cent of them are **agree** with the current M.Ed curriculum has application - based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation. The two (2%) and four (4%) per cent of the them are **Neutral** and disagreed in their views.

3. Thirty two (32%) per cent of employers expressed strongly **agree** with the present M.Ed degree programme is containing essential scholastic and non-scholastic activities and fifty eight (58%) per cent of them are **agree** with the above statement. eighty (8%) and two (2%) per cent of employers are in **Neutral** and disagree for the above.

4. Fifty (50%) per cent of employers are reported as **strongly agree** with the present M.Ed degree programme promotes positive attitudes among the prospective teacher educators, forty four (44%) per cent of them are confidently **agree** with that and the remaining four (4%) and two (2%) per cent are rated as **Neutral** and disagree.

5. Thirty (30%) per cent of Employers showed **strongly agree** with the current M.Ed degree programme is designed to empower prospective teacher educators and fifty six (56%) per cent of employers **agree** with the above statement. Ten (10%) and two (2%) per cent of employers are in neutral and disagree for the above.

6. Fifty six (56%) per cent of the employers are **strongly agree** with the statement, the present M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators, forty (40%) per cent of employers are **agree** with the above statement four (4%) per cent of employers are in strongly disagreed for the above.

7. Fifty four (54%) per cent of employers are **agree** with the statement, the M.Ed curriculum of two years is adequate to develop necessary competencies for future teacher educators, and thirty four (34%) per cent of them are **strongly agree** with the above statement. Ten (10%) and two (2%) per cent of employers are in **neutral** and disagree for the above.

8. Thirty six (36%) per cent of employers **strongly agree** with the statement, the present M.Ed curriculum has a **good** balance between theory and practicum. sixty (60%) per cent of them are **agree** with that whereas two (2%) and two (2%) per cent of employers Neutral and disagree.

9. Eighty four (84%) per cent of employers constantly express **agree** their statement the present M.Ed curriculum is able to intellectually stimulate the would be teacher educators, and four (4%) per cent of them are reported as **strongly agree** with the above whereas eight (8%) and four (4%) per cent of employers Neutral and disagree.

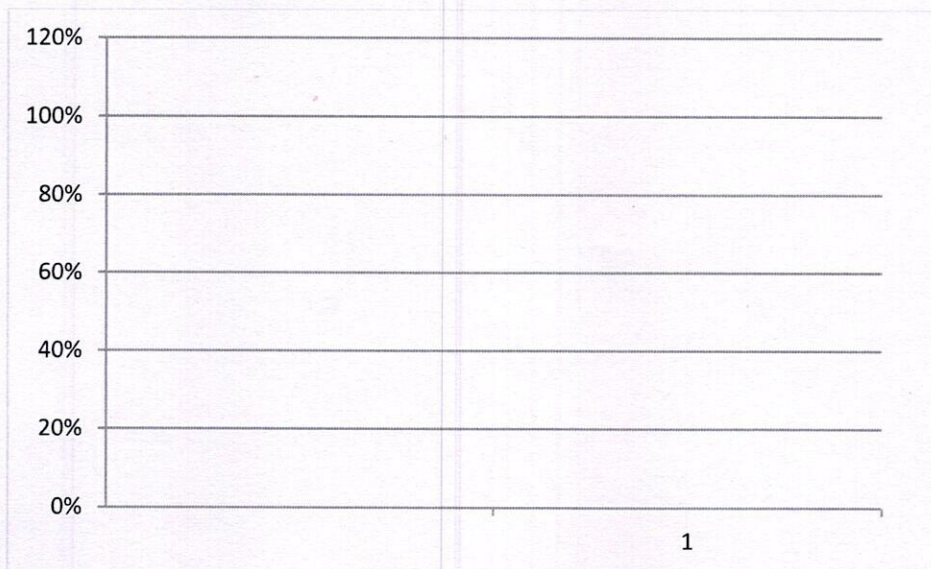
10. Fifty (50%) per cent of employers responded **agree** with the statement, The present M.Ed curriculum helps to develop overall personality of the would be teacher educators and forty eight (48%) per cent of them are reported as **strongly agree**. The remaining two (2%) per cent are disagreed with the above.

11. Fifty Two (52%) per cent of employers responded **agree** with the statement, the present M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher

educators, and forty (40%) per cent of them are reported as **strongly agree**. The remaining eight (8%) per cent are **neutral** with the above.

Employer Feedback Year 2022-23

The M.Ed curriculum currently offered by TNTEU is relevant for employability.



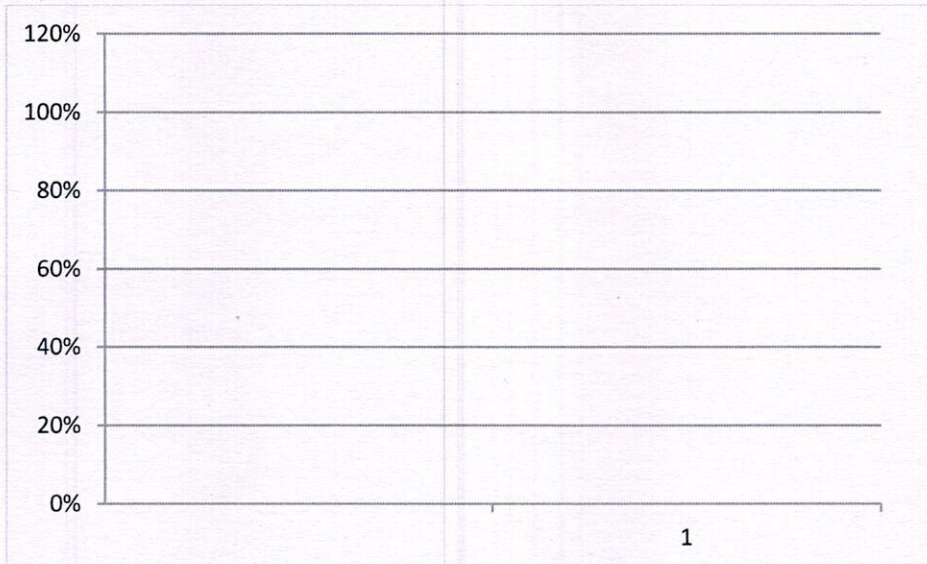
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REGISTRAR i/c

The current M.Ed curriculum has application – based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.

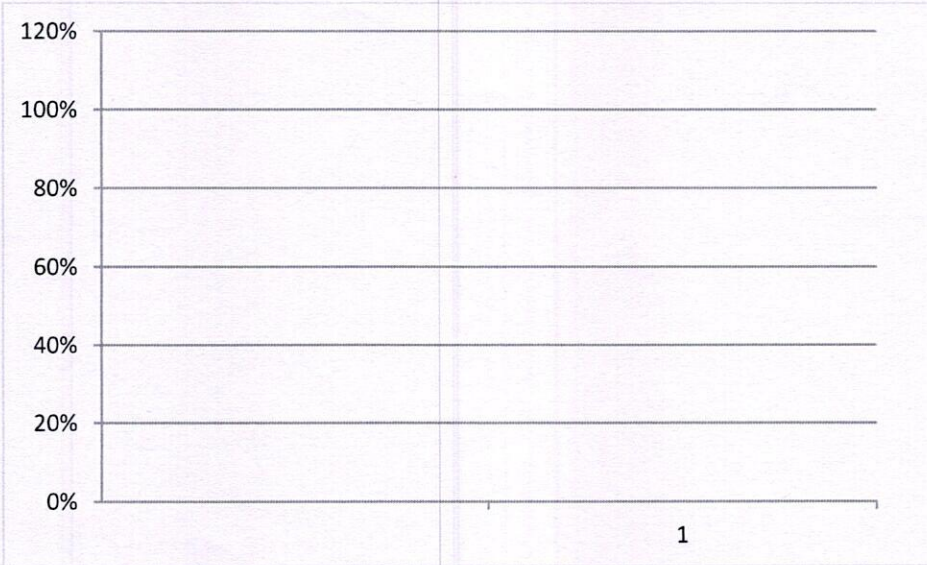


The present M.Ed degree programme is containing essential scholastic and non-scholastic activities.

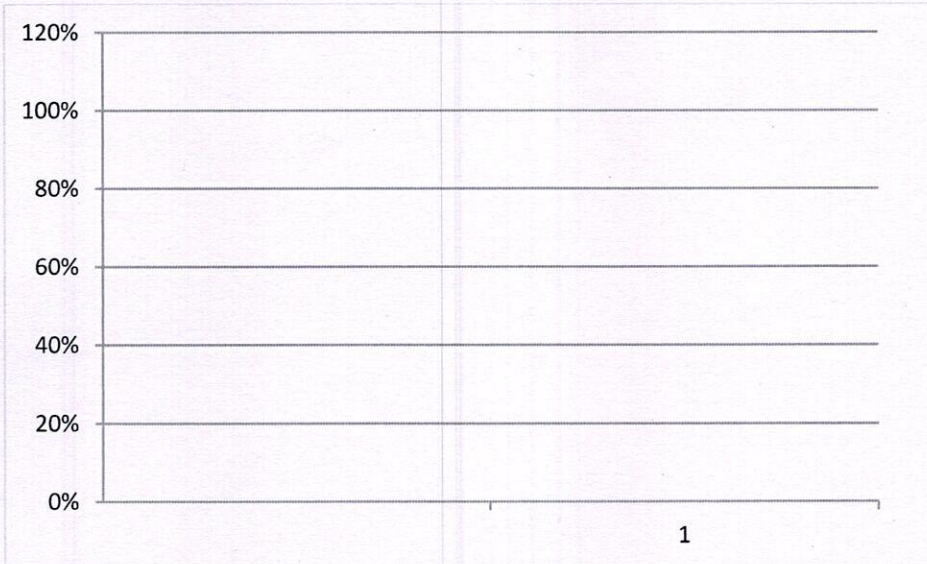


N. Q. I.
REGISTRAR I/C

The present M.Ed degree programme promotes positive attitudes among the prospective teacher educators.



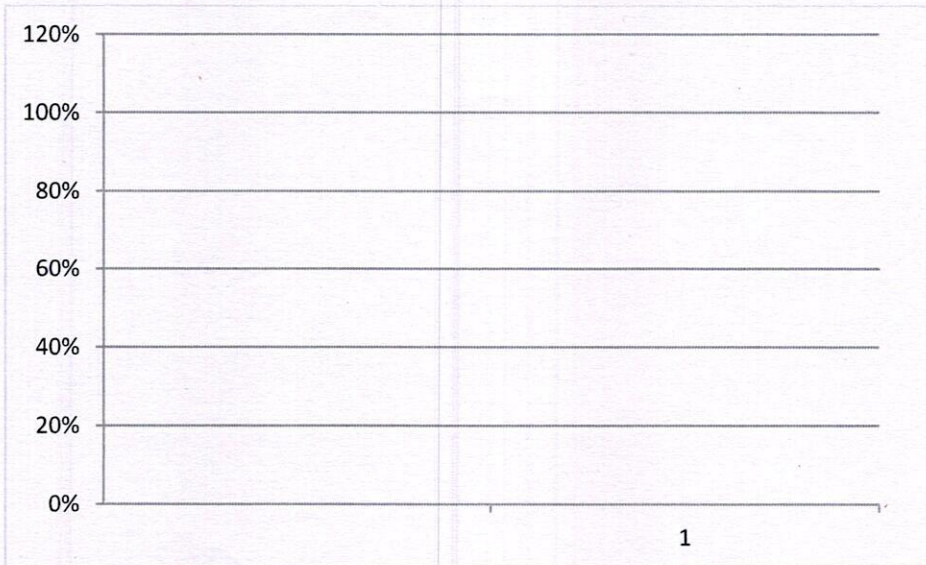
The current M.Ed degree programme is designed to empower prospective teachers educators.



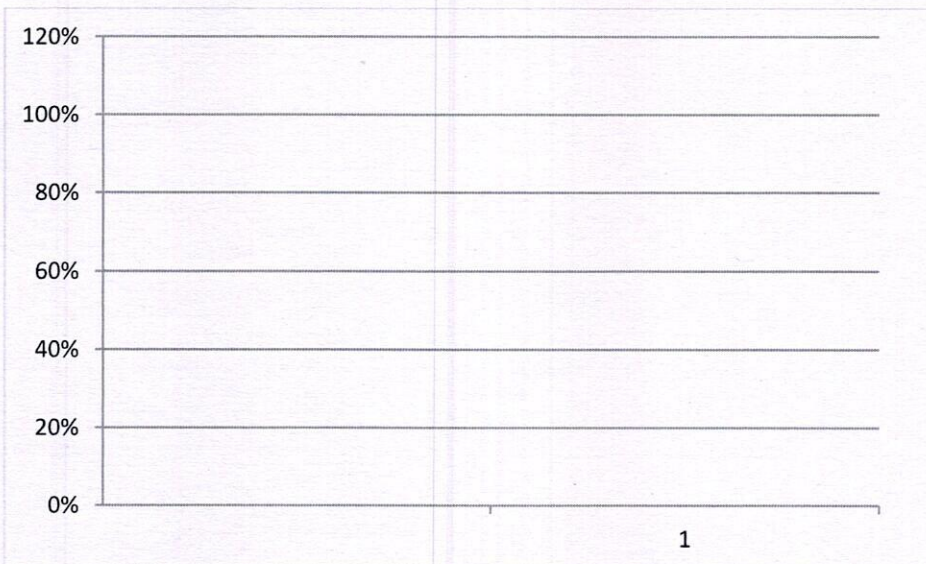
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REGISTRAR i/c
TAMIL NADU TEACHERS EDUCATION UNIVERSITY

The present M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.

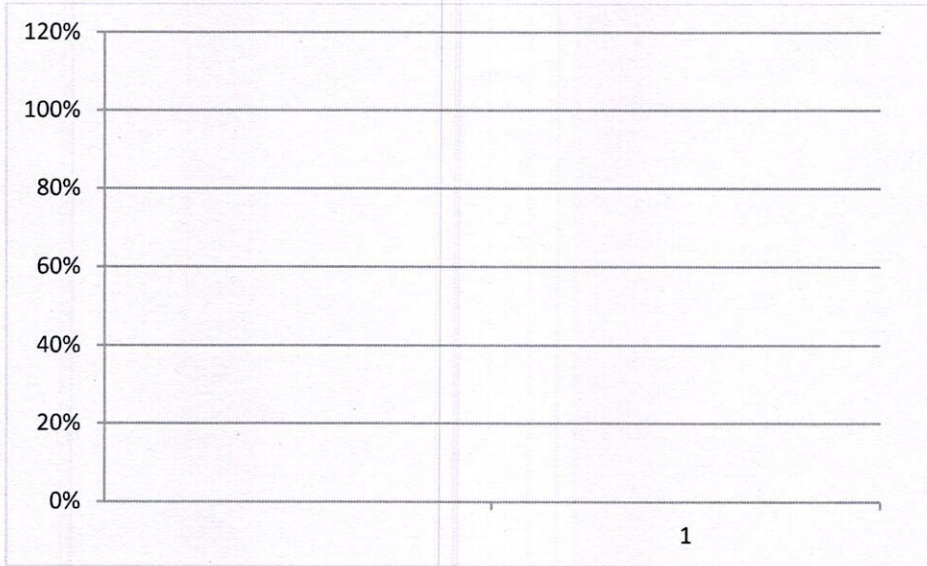


The M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.

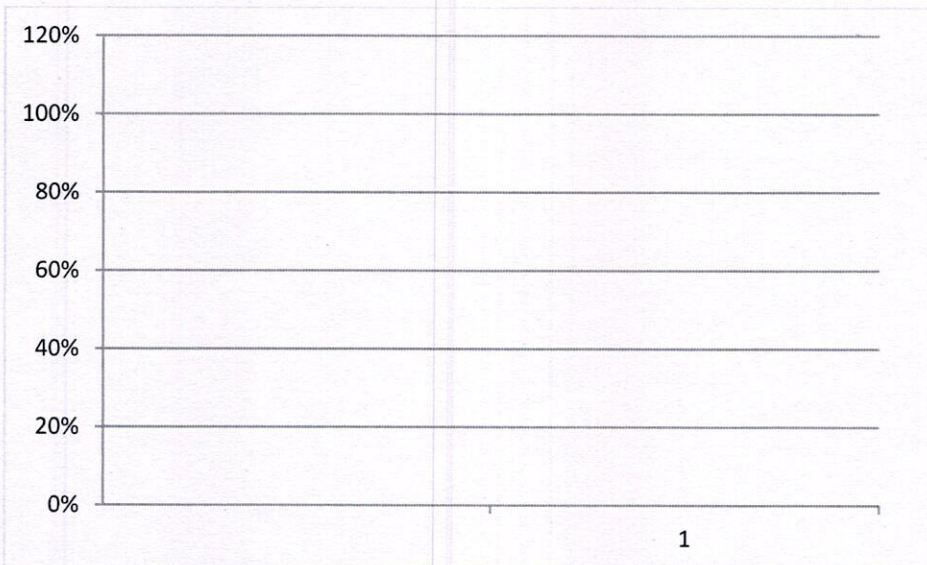


N. Q. I.
REGISTRAR i/c

The present M.Ed curriculum has a good balance between theory and practicum.

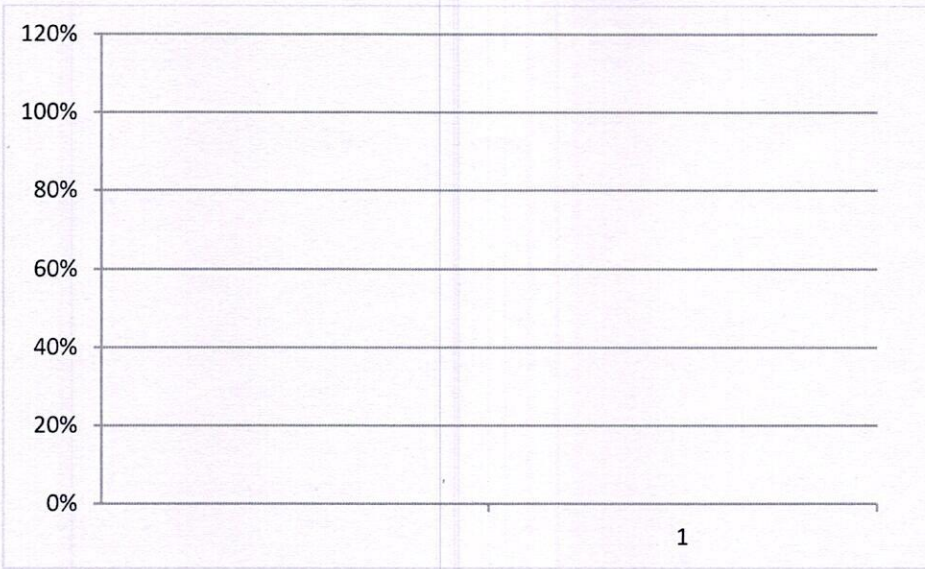


The present M.Ed curriculum is able to intellectually stimulate the would be teacher educators.



N. Q. I.
REGISTRAR ITC

The present M.Ed curriculum helps to develop overall personality of the would be teacher educators.



The present M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators



N. Q. I.

REGISTRAR II
EDUCATION UNIVERSITY



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்
TAMILNADU TEACHERS EDUCATION UNIVERSITY
(with UGC 2(f) & 12(B) status and NAAC Accredited with 'A' Grade in 1st Cycle)

(Established under Tamil Nadu Act 33 of 2008)

Gangaiamman Koil Street, Karapakkam, Chennai - 600 097.
Phone No.044-28389040, 044-28389043, E-mail: registrar@tneuo.ac.in Website: www.tneuo.ac.in

ACTION TAKEN REPORT OF THE EMPLOYERS (2022-2023)

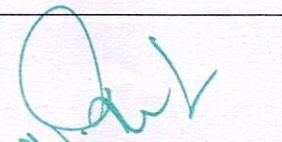
Regarding the design and review of M.Ed Degree Programme syllabus year-wise feedback have been obtained from the stakeholders – Students, Teacher's, Employers and Alumni. The feedback received from them has been analyzed and action was initiated on the aspects that required improvement. From the data analysis on the feedback by employers the following have been observed.

The report on the analysis of feedback Year-wise, Course-wise, Stakeholder-wise has been done as given below

S.NO	OBSERVATION	ACTION TAKEN REPORT
(i)	From the data analysis on the feedback by employers the following have been observed. Two percent of employers have disagreed with respect to the statement "The present M.Ed degree programme is containing essential scholastic and non-scholastic activities."	The feedback received from the Ph.D student have been analysed and a report was prepared for the academic year 2022-2023. The report on feedback from Ph.D has been submitted to the Vice-Chancellor's sub-committee members and Registrar for their further action by the Dean of Faculty/IQAC Director.
(ii)	Four percent of employers have indicated their disagreement with respect to the feedback of "The present M.Ed curriculum is able to intellectually stimulate the would be teacher educators.	


DEAN OF FACULTY


IQAC DIRECTOR


REGISTRAR i/c

IV. FEEDBACK FROM M.Ed ALUMNI (2022-2023)

Alumni form an essential part, in designing and Reviewing of Curriculum. The feedbacks from alumni are taken during Board of Studies meeting and during alumni meets held annually. Their views on Curriculum, employability and visibility of institutions are taken by Head of Departments and Alumni Association and sent to IQAC.

(A) Number of feedback received in 2020-2021

S. No	Year	No of Alumni
1	2022 -2023	50




REGISTRAR /
TAMIL NADU TEACHERS EDUCATION UNIVERSITY

(B)QUESTIONNAIRE FOR THE FEEDBACK ANALYSIS OF M.Ed ALUMNI (2022-2023)



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
(The Government of Tamil Nadu enacted Act No.(33) of 2008)
Karapakkam, Chennai - 600 097 Tamil Nadu, India

ALUMNI FEEDBACK

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of curriculum offered in Tamil Nadu Teachers Education University.

NAME :
NAME OF THE PROGRAMME STUDIED :
DEPARTMENT :
YEAR OF STUDY :
NAME OF THE INSTITUTION :
CONTACT. NO :
EMAIL. ID :
ADDRESS FOR COMMUNICATION :

S.No	Descriptions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The University curriculum and its contents are appropriate and relevant to develop professional skills.					
2.	The co-curricular activities organized by the University have provided me real experiences.					
3.	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.					
4.	The curriculum offered by the University helps to excel in teaching profession.					
5.	The University curriculum is updated, modern and competitive.					
6.	The University curriculum helps to develop essential leadership qualities.					
7.	The University curriculum encompasses the personal, social, national and internationally relevant content.					
8.	The curriculum offered by the University is a competitive and challenging one.					
9.	The curriculum theory and practices are properly aligned and balanced.					
10.	The curriculum offered by the University is useful to solve personal and community related problems.					
11.	The curriculum offered by the University is value loaded and student – centric.					
12.	The curriculum offered by the University is continuous, logical and interwoven.					
13.	The curriculum offered by the University is highly motivating and interesting one.					
14.	The curriculum offered by the University is an exhaustive and meaningful one.					
15.	The curriculum offered by the University is flexible to choose the option of study by the students.					

Any other suggestions

SIGNATURE



N. Q. I.
REGISTRAR i/c
TAMIL NADU TEACHERS EDUCATION UNIVERSITY

(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE M.Ed ALUMNI (2022-2023)

Q.NO	YEAR	2022-2023						
	DESCRIPTION		Strongly agree	agree	neutral	Dis agree	Strongly disagree	
Q1	The university curriculum and its contents are appropriate and relevant to develop professional skills	COUNT	50	36	9	0	0	5
		%	100	72	18	0	0	10
Q2	The co-curricular activities organized by the university have provided me real experiences.	COUNT	50	25	16	0	9	0
		%	100	50	32	0	18	0
Q3	The organization of internship programmes in teacher education institutions and co-operative schools are helpful to demonstrate our skills, talents, and creativity	COUNT	50	25	25	0	0	0
		%	100	50	50	0	0	0
Q4	The curriculum offered by the university is helpful to choose teaching profession,	COUNT	50	50	0	0	0	0
		%	100	100	0	0	0	0
Q5	The university curriculum is updated, modern and competitive	COUNT	50	16	9	9	16	
		%	100	32	18	18	32	0
Q6	The university curriculum helps to develop essential leadership qualities.	COUNT	50	50	0	0	0	0
		%	100	100	0	0	0	0
Q7	, The university curriculum encompasses the personal, social, national and internationally relevant content	COUNT	50	16	25	9	0	0
		%	100	32	50	18	0	0
Q8	The curriculum offered by the university is a competitive and challenging one	COUNT	50	34	16	0	0	0
		%	100	68	32	0	0	0
Q9	The curriculum theory and practices are properly aligned and balanced	COUNT	50	34	16	0	0	0
		%	100	68	32	0	0	0



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REGISTRAR i/c
UNIVERSITY OF KENYA

Q10	The curriculum offered by the university is useful to solve personal and community related problems,	COUNT	50	25	16	0	0	9
		%	100	50	32	0	0	18
11	The curriculum offered by the university is value loaded and students-centric	COUNT	50	16	34	0	0	0
		%	100	32	68	0	0	0
12	The curriculum offered by the university is continuous, logical and interwven,	COUNT	50	25	25	0	0	0
		%	100	50	50	0	0	0
13	The curriculum offered by the university is highly motivating and interesting one	COUNT	50	25	16	9	0	0
		%	100	50	32	18	0	0
14	The curriculum offered by the university is an exhaustive and meaningful one	COUNT	50	25	25	0	0	0
		%	100	50	50	0	0	0
15	, The curriculum offered by the university is flexible to choose the option of study by the students	COUNT	50	25	9	9	9	0
		%	100	50	18	18	14	0

(D) ANALYSIS REPORT ON M.Ed ALUMNI FEEDBACK (2022-2023)

Tamil Nadu Teachers Education University has always strived to impact quality education. As a measure to sustain quality in all its academic and administrative tasks, the College obtains feedback from the Alumni before the academic council meeting every year. IQAC conducts on offline feedback session where the questionnaire includes important aspects of the curriculum like the need based importance of the curriculum. Classify the course objectives, the effectiveness of course contents and activities, teaching – learning assessment variety of course etc.,

1. Seventy-two (72%) per cent of the Alumni from the University **strongly agreed** with the university curriculum and its contents are appropriate and relevant to develop professional skills and eighteen (18%) per cent of alumni responded as agree with the above statement. whereas 10 (10%) per cent of Alumni neutral with the above statement.

2. Fifty (50%) per cent of the alumni **strongly agreed** and thirty-two (32%) per cent of them are agreed with the co-curricular activities organized by the university have provided me real experiences. whereas Eighteen (18%) per cent of Alumini have disageed neutral with the above statement.

3. Fifty (50 %) per cent of alumni expressed **strongly agree** with the organization of internship programmes in teacher education institutions and co-operative schools are helpful to demonstrate



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REGISTRAR i/c

our skills, talents, and creativity and fifty (50%) per cent of them are agree with the above statement.

4. Hundred (100%) per cent of alumni are reported as **strongly agree** with the curriculum offered by the university is helpful to choose teaching profession the above statement.

5. Thirty-two (32%) per cent of alumni showed **strongly agree** with the university curriculum is updated, modern and competitive and eighteen (18%) per cent of alumni agree with the above statement. Eighteen (18%) per cent of alumni are in **neutral** for the above statement. Thirty-two (32%) per cent of alumni showed **disagree** with the above statement.

6. Hundred (100%) per cent of the alumni are **strongly agree** with the statement the university curriculum helps to develop essential leadership qualities.

7. Fifty (50%) per cent of alumni are **strongly agree** with the statement, the university curriculum encompasses the personal, social, national and internationally relevant content and thirty-two (32%) per cent of alumni agree with the statement. Eighteen (18%) per cent of alumni showed **neutral** with the above statement.

8. Sixty-eight (68%) per cent of them are **strongly agree** with the curriculum offered by the university is a competitive and challenging one and thirty-two (32%) per cent of alumni are **agree** with the above statement.

9. Sixty-eight (68%) per cent of alumni constantly express **strongly agree** their statement the curriculum theory and practices are properly aligned and balanced and thirty-two (32%) per cent of alumni are reported as agree with the above.

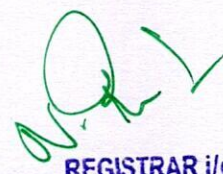
10. Fifty (50%) per cent of alumni responded **strongly** agree with the statement, the curriculum offered by the university is useful to solve personal and community related problems, and thirty-two (32%) per cent are agree with the above. The remaining eighteen (18%) per cent are strongly agree with the above statement.

11. Thirty -Two (32%) per cent of alumni constantly express **strongly agree** their statement the curriculum offered by the university is value loaded and students-centric and sixty-eight (68%) per cent of them are reported as agree with the above.

12. Fifty (50%) per cent of alumni responded **strongly agree** with the statement, the curriculum offered by the university is continuous, logical and interwoven, and the remaining fifty (50%) per cent are agree with the above.

13. Fifty (50%) per cent of alumni constantly express **strongly agree** their statement the curriculum offered by the university is highly motivating and interesting one and thirty-two (32%) per cent of them are reported as agree with the above. The remaining eighteen (18%) per cent are neutral.



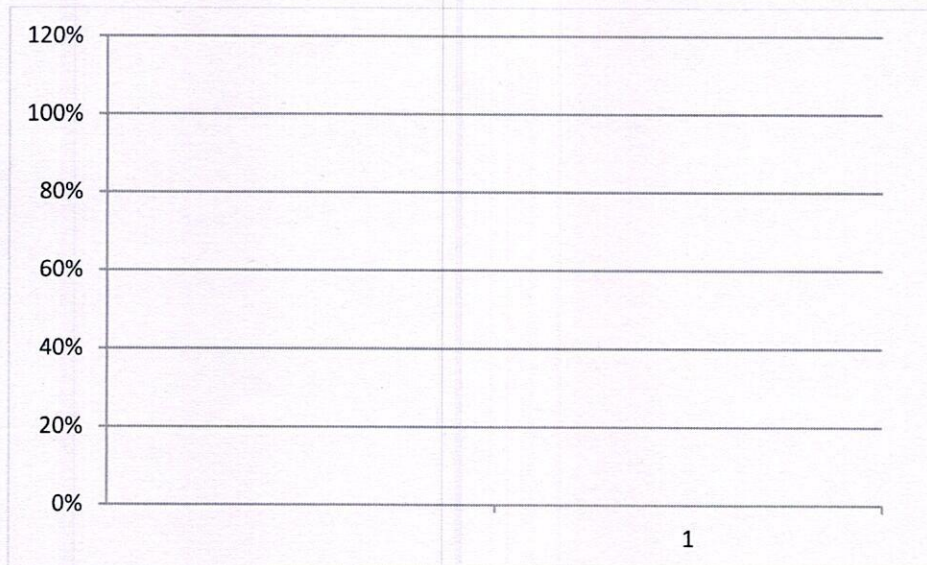

REGISTRAR i/c

14. Fifty (50%) per cent of alumni responded **strongly agree** with the statement, the curriculum offered by the university is an exhaustive and meaningful one and the remaining fifty (50%) per cent are agree with the above.

15. Fifty (50%) per cent of alumni responded **strongly agree** with the statement, the curriculum offered by the university is flexible to choose the option of study by the students and the remaining eighteen (18%) per cent are agree and **neutral** with the above. Fourteen (14%) per cent of alumni **disagree** with the above statement.

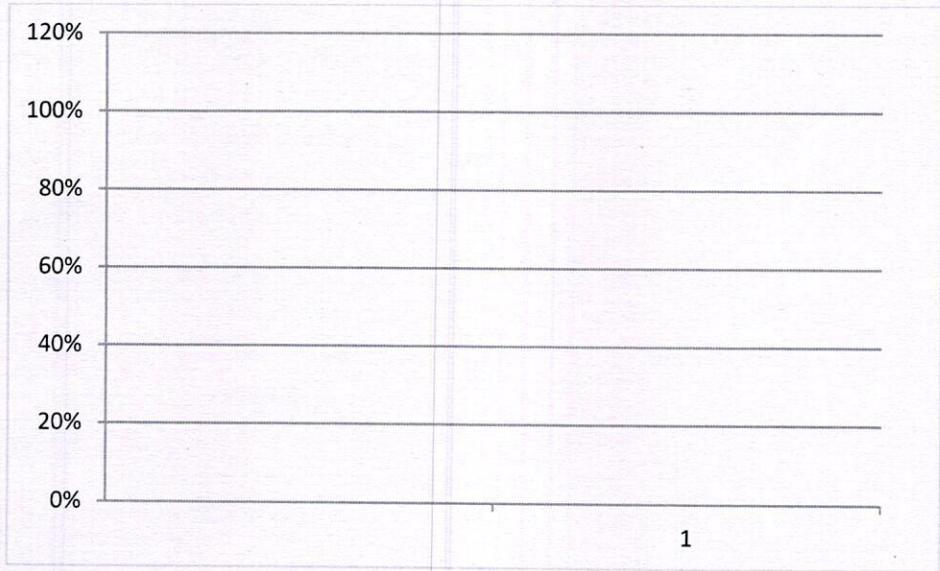
M.Ed Alumni feedback 2022

The University curriculum and its contents are appropriate and relevant to develop professional skills



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REGISTRAR i/c

The co-curricular activities organized by the University have provided me real experiences

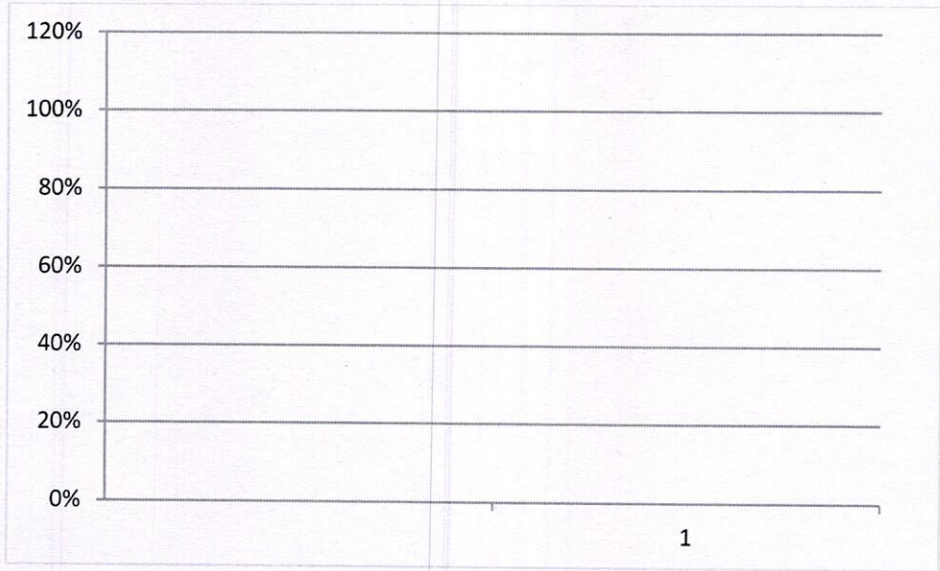


The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.

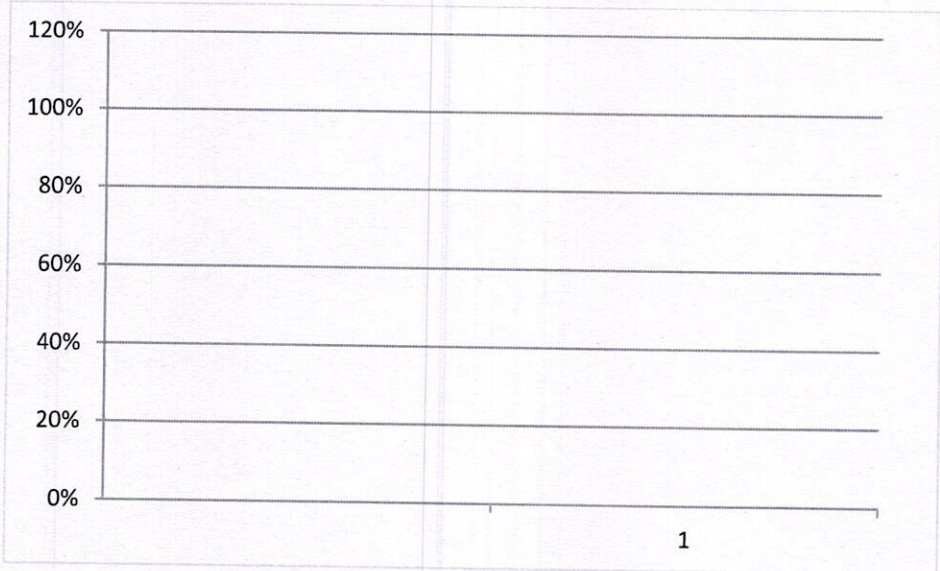


N. Q. I.
REGISTRAR i/c
TAMIL NADU TEACHERS EDUCATION UNIVERSITY

The curriculum offered by the University is helpful to choose teaching profession.

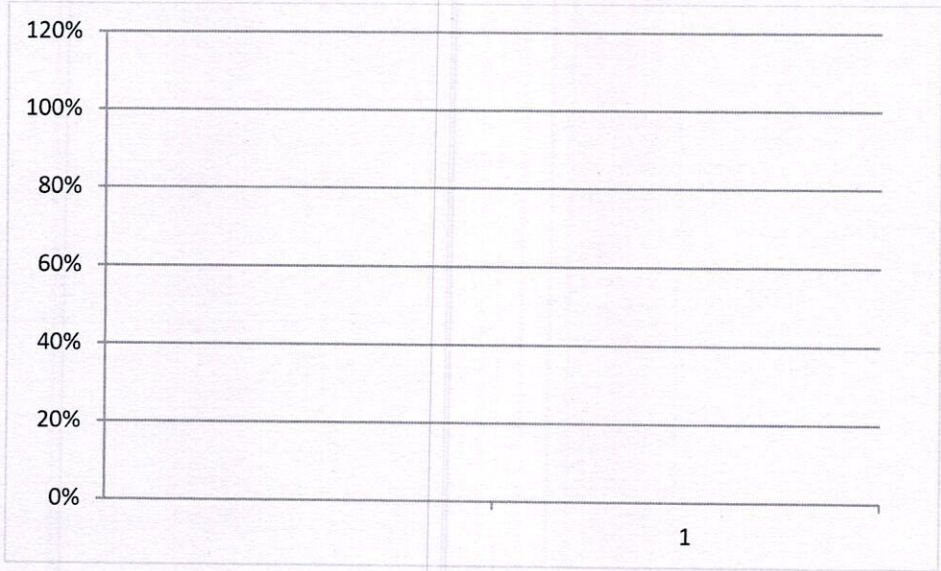


The University curriculum is updated, modern and competitive.



A handwritten signature in green ink, appearing to be "S. Q. I.", written over the printed name of the Registrar.

The University curriculum helps to develop essential leadership qualities.

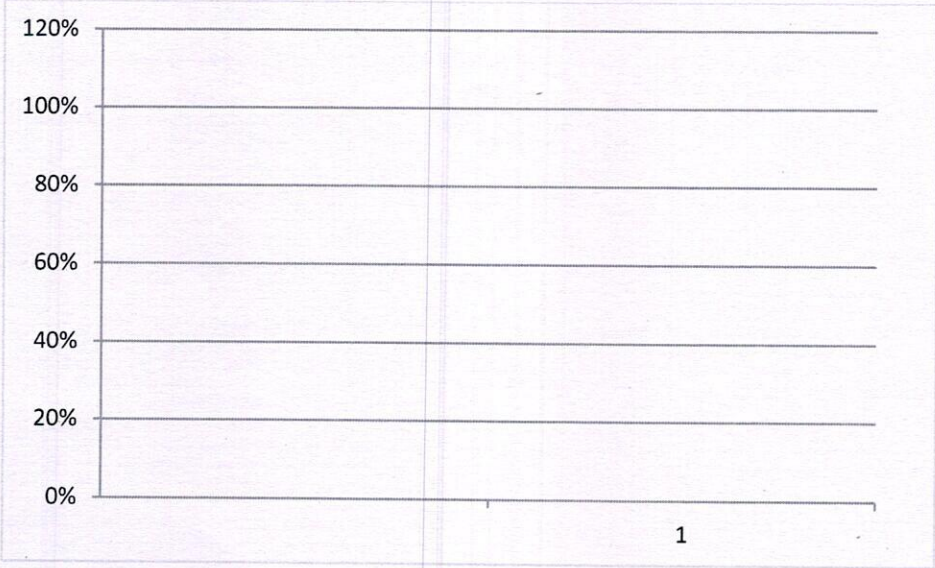


The University curriculum encompasses the personal, social, national and internationally relevant content.

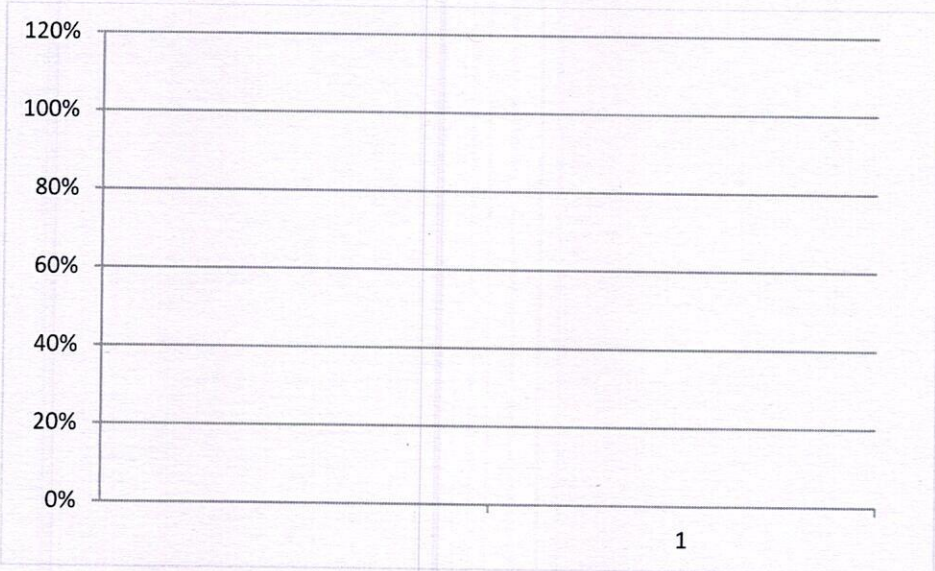


[Handwritten signature]
REGISTRAR i/c

The curriculum offered by the University is a competitive and challenging one.

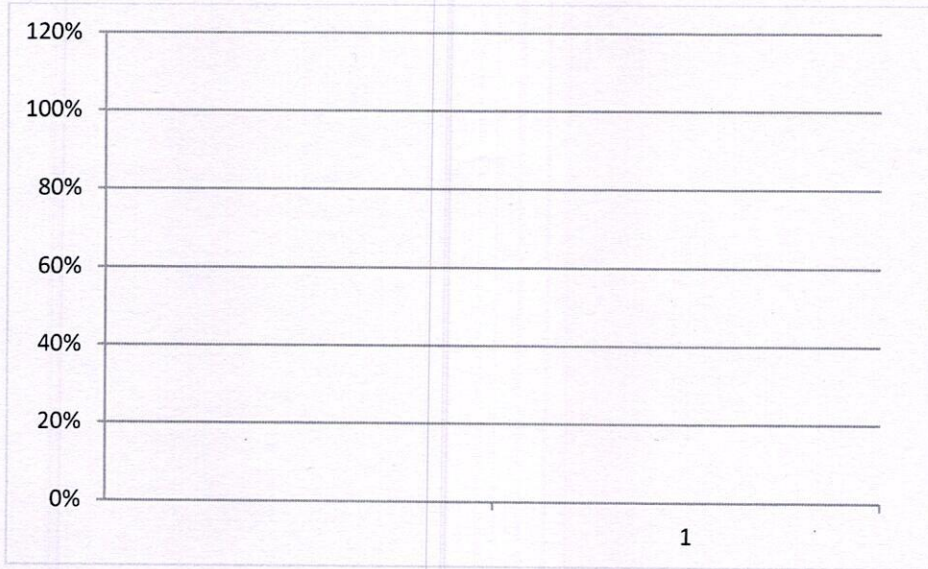


The curriculum theory and practices are properly aligned and balanced.

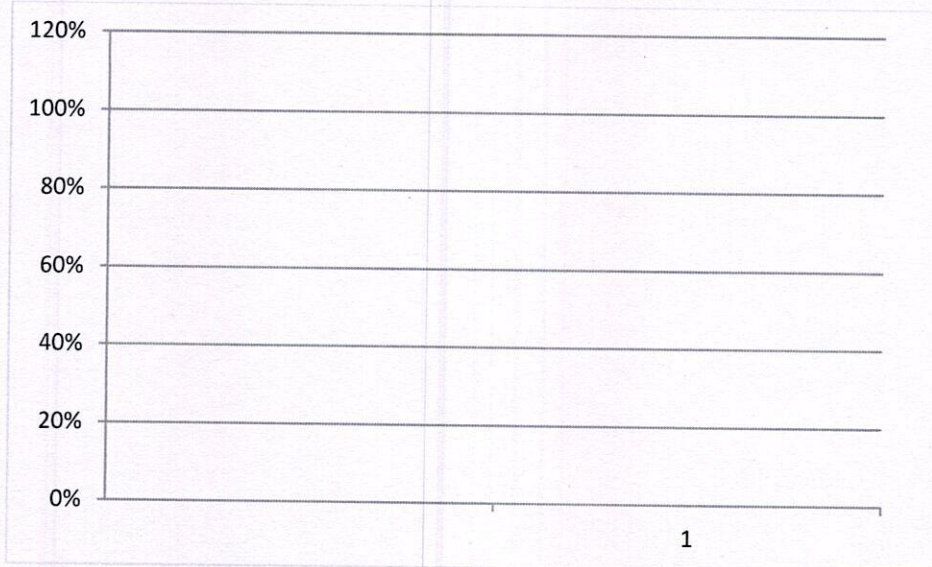


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The curriculum offered by the University is useful to solve personal and community related problems.

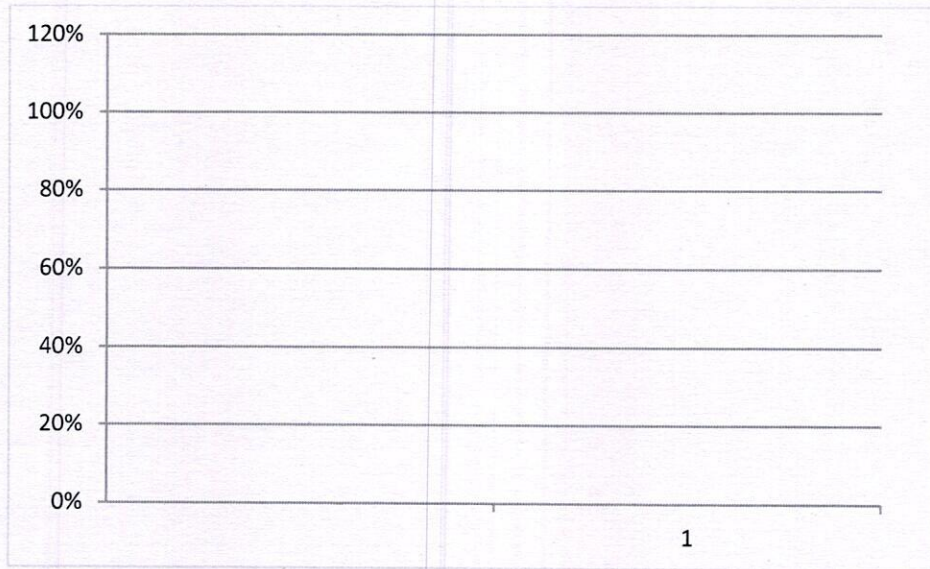


The curriculum offered by the University is value loaded and student – centric.

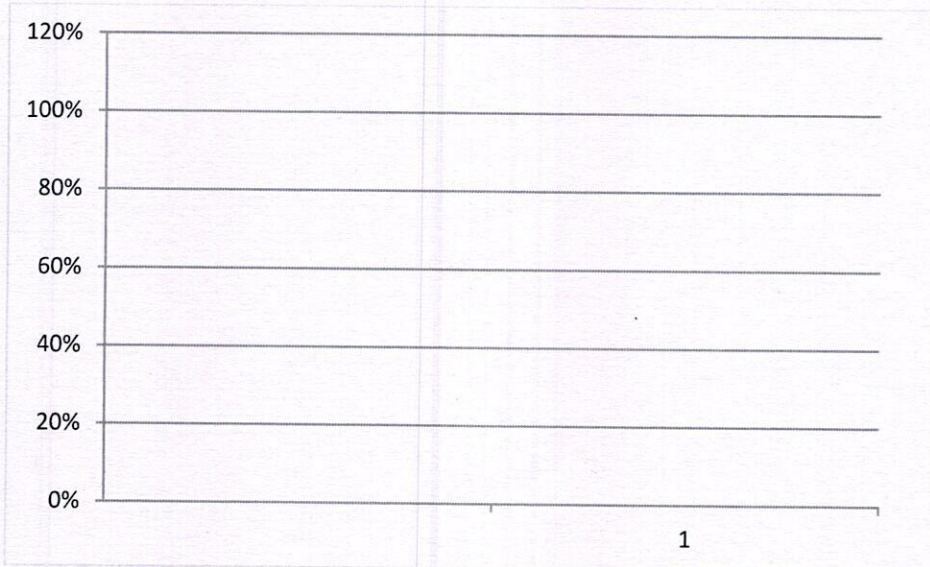


N.A.W.
REGISTRAR i/c

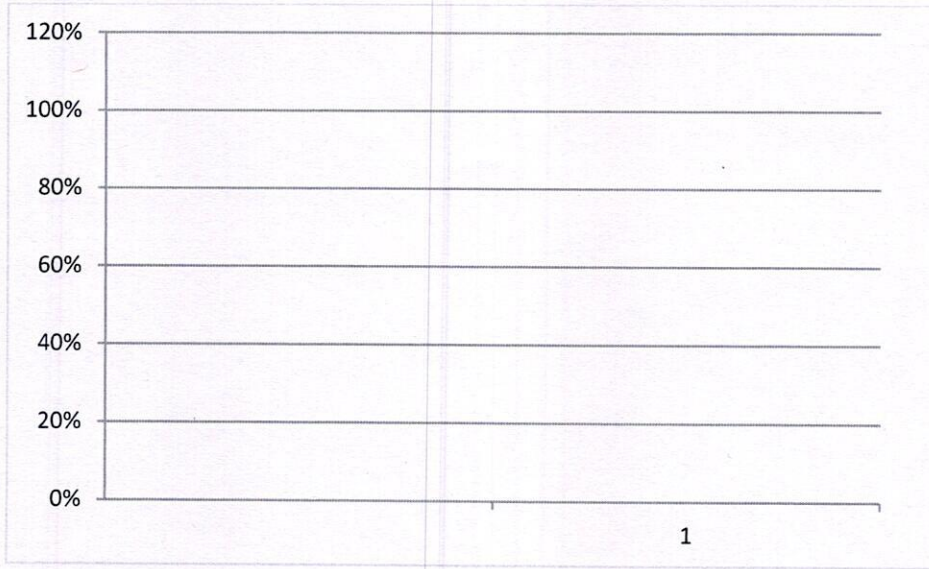
The curriculum offered by the University is continuous, logical and interwoven.



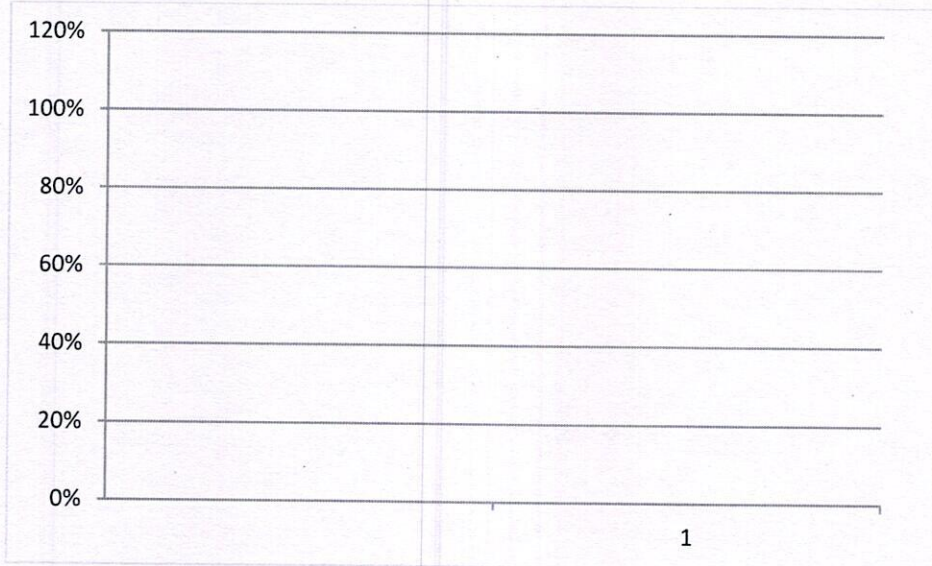
The curriculum offered by the University is highly motivating and interesting one.



The curriculum offered by the University is an exhaustive and meaningful one.



The curriculum offered by the University is flexible to choose the option of study by the students.



REGISTRAR i/c
TAMIL NADU TEACHERS EDUCATION UNIVERSITY



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்
TAMILNADU TEACHERS EDUCATION UNIVERSITY
(with UGC 2(f) & 12(B) status and NAAC Accredited with 'A' Grade in 1st Cycle)

(Established under Tamil Nadu Act 33 of 2008)
Gangaiamman Koil Street, Karapakkam, Chennai - 600 097.
Phone No.044-28389040, 044-28389043, E-mail: registrar@tneu.ac.in Website: www.tneu.ac.in

ACTION TAKEN REPORT OF THE ALUMNI (2022-2023)

Regarding the design and review of M.Ed Degree Programme syllabus year-wise feedback have been obtained from the stakeholders – Students, Teacher's, Employers and Alumni. The feedback received from them has been analyzed and action was initiated on the aspects that required improvement. From the data analysis on the feedback by employers, the following have been observed.

The report on the analysis of feedback Year-wise, Course-wise, Stakeholder-wise has been done as given below

S.NO	OBSERVATION	ACTION TAKEN REPORT
(i)	From the data analysis on the feedback by employers the following have been observed. Ten percent of employers have disagreed with respect to the statement "The present M.Ed degree programme is containing essential scholastic and non-scholastic activities."	The feedback received from the Ph.D student have been analyzed and a report was prepared for the academic year 2016-2017. The report on feedback from Ph.D has been submitted to the Vice – Chancellor's Sub Committee Members and Registrar for their further action by the Dean of Faculty/IQAC Director.
(ii)	Eighteen percent of employers have indicated their disagreement with respect to the feedback of "The present M.Ed curriculum is able to intellectually stimulate the would be teacher educators."	
(iii)	Four percent of Employers have expressed their disagreement with respect to the feedback of "The present M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators."	

DEAN OF Faculty

IQAC DIRECTOR

REGISTRAR i/c